COURSE TITLE & NUMBER: Transition to College: STSK 1100
CREDITS: 2 (2 Lec / 0 Lab)
PREREQUISITES: Student must be eligible for membership in the Student Support Services (SSS) Program. Consult with an SSS staff member to determine eligibility.

CATALOG DESCRIPTION:
Transition to College provides new students with the tools necessary to increase their success in college. It provides information about college and college survival skills, study skills on test-taking, reading, memorization, and note-taking. The class also facilitates self-assessment using career and academic inventories as well as personality and learning styles assessments. Credit may not be earned for more than one of the following classes: STSK 1001, STSK 1100, or STSK 1200.

OUTLINE OF MAJOR CONTENT AREAS:
1. Orientation to campus resources
   A. Catalog
   B. Campus layout
   C. Support services
2. Introduction to college policies
   A. Grade point average (GPA)
   B. Student academic policy
      1. Probation
      2. Suspension
      3. Completion rate
3. Degree and transfer requirements
   A. Associate of Arts degree
   B. Transfer program sheets
4. Personal success strategies
   A. Time management
   B. Health/Stress Management
   C. Motivation
   D. Goal setting
   E. Learning styles
5. Study skills
   A. Memory
      1. Long and short term
      2. Mnemonics
      3. Notecards
   B. Reading
      1. Pre-reading
      2. Marking the text
      3. Critical reading
      4. SQ3R (survey, question, read, recite, review)
C. Notetaking
   1. Marginal annotations system for notetaking
   2. Visual mapping
   3. Abbreviations

D. Test taking
   1. Previewing the test
   2. Strategies for types of test questions
   3. Educated guessing strategies

6. Diversity

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will select and locate available support campus resources.
2. Students will determine how GPA and completion rate is calculated and explain its significance in regards to academic policy concerning warning, suspension and probation.
3. Students will construct an academic plan utilizing the Associate of Arts degree requirements and the HCC transfer guides.
4. Students will assess time management strategies and construct a schedule to fit their needs.
5. Students will explain what is motivating them to be in college and learn to set clear, specific, and observable goals.
6. Students will evaluate their styles of learning and apply study strategies to optimize their learning styles.
7. Students will demonstrate a variety of memory techniques including mnemonic devices, and note cards. Students will apply pre-reading techniques, textbook marking, label-in-the-margin techniques to the reading of college textbooks.
8. Students will illustrate a variety of note-taking formats, including abbreviations in note-taking.
9. Students will organize review for effective test-taking and provide a plan to approach a test with confidence and efficiency using strategies for answering different types of test questions and predicting correct answers when confronted with difficult questions.

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Students will be expected to attend class regularly and turn in all work when due.
Students will take exams throughout the semester as well as a comprehensive final exam.
Students will be required to submit reaction papers on assigned topics. Students are responsible for discussions and writing assignments.
STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
Credit may only be earned for one of the following courses: STSK 1001 (College Study Skills), STSK 1100 (Transition to College), or STSK 1200 (Study Skills for Health Careers)

Curriculum Committee Approval Date: February 12, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023