Hibbing Community College

SPCH 1060: Small Group Communication

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *.*
Prerequisites: None
MnTC Goals: Goal 01 - Communication, Goal 02 - Critical Thinking

Small Group Communication focuses on building skills for working effectively in small groups. Students will become familiar with communication principles and practices, group interaction skills, ethical considerations in communication, the different roles within a small group, leadership, group problem solving, critical thinking, decision making, managing interpersonal dynamics, conflict resolution, and how to effectively work in a group.

B. COURSE EFFECTIVE DATES: 11/13/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Orientation to small groups
2. Foundations of small group communication
   A. Communication principles
   B. Verbal and Nonverbal communication
3. Group Process
   A. Small group socialization
   B. Creative and critical thinking in groups
   C. Group problem solving
   D. Managing conflicts
   E. Cohesion in small groups
4. Group Dynamics
   A. Applying leadership
   B. Group roles
   C. Cultural differences in small groups
5. Decision making

D. LEARNING OUTCOMES (General)

1. Students will identify and apply communication principles and practices.
2. Students will critically analyze group interactions.
3. Students will work with diversity in a group.
4. Students will articulate group roles in the communication process.
5. Students will demonstrate principles of leadership in the group process.
6. Students will develop group problem solving, critical thinking, and decision making skills.
7. Students will manage interpersonal dynamics and conflict in small group communication
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 01 - Communication
   Goal 02 - Critical Thinking

LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

F. SPECIAL INFORMATION
   HCC CORE COMPETENCIES MET:
   Communicating Clearly and Effectively
   Thinking Creatively and Critically

   STUDENT CONTRIBUTIONS:
   The student is expected to prepare for classes, attend classes, attend all lectures and labs, participate in all class activities, complete everything on time, and request assistance if needed.
   STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

AASC APPROVAL DATE:  November 15, 2017
REVIEW DATE:  November 2022