HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE TITLE & NUMBER:  Aging: SOC 2300
CREDITS:  3 (Lec 3/Lab 0)
PREREQUISITES:  None

CATALOG DESCRIPTION:
Aging presents a study of aging in modern society. Biological, psychological, and sociological perspectives will be utilized to gain an understanding of the aging process and its impacts on the individual and society.

OUTLINE OF MAJOR CONTENT AREAS:

1. Growing older in America
   A. Personal and social definitions of age
   B. Changing demographics
   C. Ageism as a social problem
2. Realities of growing older
   A. Physical changes
   B. Mental abilities and mental health
   C. Social construction of age stereotypes
3. Theories of adult development
   A. Early development models
   B. Transitions in adult life
   C. Activity theory
   D. Disengagement theory
   E. Continuity theory
   F. Exchange theory
4. Finance and lifestyles
   A. Financial status
   B. Social security and pensions
   C. Medical expenses
   D. Lifestyles of the poor
5. Living environments of older Americans
   A. Problems relocating
   B. Housing options
6. Special Problems
   A. Abuse and neglect
   B. Crimes against the elderly
   C. Aging criminals
   D. Mental health and aging
7. Public policy and the politics of aging
   A. Political activity
   B. Programs for the elderly
COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will examine changing demographics and definitions of age.
2. Students will identify and discuss physical changes that accompany aging.
3. Students will evaluate cognitive changes that accompany aging.
4. Students will demonstrate an understanding of various theories of aging.
5. Students will discuss financial challenges faced by the elderly.
6. Students will describe housing patterns available to the elderly.
7. Students will identify special problems associated with aging.
8. Students will explore programs to aid the elderly population.

MNTC GOALS AND COMPETENCIES MET:
History and the Social and Behavioral Sciences
Ethical and Civic Responsibility

HCC COMPETENCIES MET:
Communicating Clearly & Effectively, Social / Civic Responsibility

STUDENT CONTRIBUTIONS:
Students will
1. attend class regularly.
2. exhibit appropriate classroom behavior.
3. read all assigned material on a timely basis.
4. contribute to classroom discussion.
5. complete quizzes as assigned.
6. complete a research paper.
7. take written exams on scheduled dates.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval date: December 3, 2018

AASC APPROVAL DATE: December 19, 2018
REVIEW DATE: December 2023