Hibbing Community College

SOC 1100: Introduction to Sociology

COURSE DESCRIPTION
Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: None
Prerequisites: None

CATALOG DESCRIPTION:
Man is by nature a social animal, or so said Aristotle. Our lives depend upon other people. Sociology is the scientific study of our social world, of society and social interactions. In Intro to Sociology, we will learn how we are socialized to be human, the power of culture and interaction, the social structure that surrounds us, organizations and stratification. We will delve into some real-world social problems and understand how to view them through major Sociological perspectives. By developing and applying a sociological imagination, we will learn how society influences us and our life chances more than we would have ever guessed. MNTC Goal Area(s): (05) History and the Social and Behavioral Sciences and (07) Human Diversity.

COURSE EFFECTIVE DATES: 09/15/1998 – Present

OUTLINE OF MAJOR CONTENT AREAS
1. The world according to sociology
   A. History of sociology
   B. Importance of the global perspective
   C. Major theoretical perspectives
   D. Research methods
2. Culture
   A. Material and nonmaterial components
   B. Ethnocentrism and cultural relativism
   C. Cultural diffusion
3. Socialization
   A. Biology vs. learning
   B. Theories of socialization
   C. Socialization and social control
   D. Major agents of socialization: family, education, religion, peer groups, and the mass media
4. Social Interaction
   A. Social construction of reality
   B. Context of social interaction
   C. Content of social interaction
   D. Roots of global interdependence
   E. Dramaturgical model of interaction
   F. Attribution theory
5. Social organizations
   A. Bureaucratic organizations
   B. Emphasis on multinational corporations
   C. Factors that influence decision making in social organizations
6. Social stratification  A. Theories of stratification  
   B. Open and closed stratification systems  
   C. Consequences of social stratification  
   D. Colonialism and neo-colonialism  
7. Race and ethnicity  
   A. Patterns of racial and ethnic group relations  
      1. Within the United States  
      2. Global racial and ethnic relations  
   B. Consequences of minority status  
   C. Immigrants/foreign born populations  
8. Gender  
   A. Understanding sex and gender  
   B. Traditional stereotyping and gender roles  
   C. Gender socialization in the U.S. and selected countries  
   D. Gender and stratification  
9. Deviance, conformity and social control  
   A. The social construction of deviance  
   B. Theories of deviance  
      1. Social process explanations  
      2. Social structure explanations  
   C. Social control  
      1. Socialization  
      2. Sanctions  
      3. Censorship and surveillance  
10. Population and urbanization  
   A. Demographic terms  
   B. The demographic transition in selected countries  
   C. Urban development in selected counties  
   D. Global implications of demographic change  
11. Social change  A. Globalization  
   B. Triggers of social change  
      1. Innovations  
      2. Revolutionary ideas  
      3. Pursuit of profit  
      4. Social movements  
   C. The roles of core, peripheral, and semi-peripheral economies

**LEARNING OUTCOMES (General)**

1. Students will explain culture distinguishing between elements and detailing effects of culture.  
2. Students will define and describe socialization.  
3. Students will identify social structures, and dissect and analyze social interaction.  
4. Students will list types of groups and organizations and summarize their dynamics, advantages and disadvantages.  
5. Students will define social stratification and analyze the repercussions.  
6. Students will apply key concepts in Sociology to real world examples.
7. Students will identify and explain major theoretical perspectives in Sociology including functionalism, conflict theory and symbolic interactionism.
8. Students will analyze social phenomena using theoretical perspectives.
9. Students will apply a Sociological Imagination to social issues.
10. Students will identify and explain the causes and consequences of social inequalities including racism, gender inequality and the environment.
11. Students will compare and contrast societies based on social structure, institutions and culture.
12. Students will identify and describe the research methods used in Sociology.

Minnesota Transfer Curriculum Goal Area(s) and Competencies
History and the Social and Behavioral Sciences
Human Diversity

LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

ADDITIONAL INFORMATION: HCC
COMPETENCIES:
Social/Civic Responsibility
Thinking Creatively and Critically

STUDENT CONTRIBUTIONS:
Students will be expected to
1. attend class regularly and communicate absences in advance.
2. exhibit appropriate classroom behavior including no cell phone use and respectful discourse.
3. read all assigned material on a timely basis.
4. complete quizzes/tests on scheduled dates.
5. complete all writing assignments.

METHODS FOR EVALUATING STUDENT LEARNING:
Student assessment shall take place using instruments selected/developed by the course instructor. Curriculum

Committee Approval Date: December 3, 2018

AASC APPROVAL DATE: December 19, 2018
REVIEW DATE: December 2023