HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: SKL 2664: Firearms
CREDITS: 3 (1 Lec/2 Lab)

CATALOG DESCRIPTION:
Firearms covers the use of deadly force, firearms safety, care and cleaning of service weapons, and firearms shooting principles. The course focuses on students’ decision-making ability and firearms shooting ability.

OUTLINE OF MAJOR CONTENT AREAS:
1. Use of force/deadly force
   A. Minnesota statutes pertinent
   B. Supreme Court decisions
      1. Graham vs. Connor
      2. Tennessee vs. Garner
      3. Brower vs. County of Inyoe
      4. Others
   C. Civil liabilities
      1. Intentional tort
      2. Negligence
   D. Physiological and psychological effects
   E. Decision making: Use of Force Simulator
2. Firearms safety
   A. General rules
   B. Specific rules
   C. Maintenance (care & cleaning)
3. Shooting principles
   A. Stance
      1. Close encounter
      2. Point shoulder
      3. Kneeling
      4. Roll-over prone
   B. Grip
   C. Sighted and non-sighted
   D. Trigger control
   E. Loading and unloading
F. Malfunction clearing

4. Nomenclature
   A. Revolver
   B. Semi-automatic
   C. Shotgun
   D. Center fire and rim fire cartridges
   E. Shot shell

5. Qualification courses
   A. Day pistol combat
      1. Practice
      2. Performance
   B. Night pistol combat
      1. Practice
      2. Performance
   C. Shotgun/Carbine/Rifle
      1. Practice
      2. Performance

6. Threat Patterning Recognition

COURSE GOALS/OBJECTIVES/OUTCOMES:
   1. Students will explain Minnesota statutes pertaining to use of deadly force.
   2. Students will show proficiency in firearms safety.
   3. Students will demonstrate shooting principles of the handgun and long gun.
   4. Students will identify nomenclature of firearms of the handgun and long gun.
   5. Students will demonstrate proficient shooting skills with the handgun and long gun.
   6. Students will identify and perform threat pattern recognition.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.
STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Examination of student performance is directly related to the performance objectives. Classroom participation and exams are translated to minimum 74% Pass/Fail grade.

ADDITIONAL INFORMATION: None

Curriculum Committee Approval Date: February 8, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023