HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: SKL 2661: Patrol Practical’s
CREDITS: 3 (1 Lec/2 Lab)
PREREQUISITES: LAW 1520 Minnesota Criminal and Traffic Statutes or Skills
Director Approval, SKL 2667: Defensive Tactics, SKL 2666: Traffic Enforcement;
LAW 1595: Criminal and Civil Procedure; LAW 1544: Police Report Writing, SKL
2664: Firearms and LAW 2595 Criminal Investigations.

CATALOG DESCRIPTION:
Patrol Practical’s covers the types and methods of patrol and factors involved in one’s
perception and observation of others. Factors and duties relative to patrol and basic
communication systems are covered. Proper patrol techniques relative to pedestrian
approaches and field interrogations are explored. Handling inebriates and crisis
situations are included. This course includes knowledge and skills to preserve the peace
and tranquility of the community and to protect the lives and property of the people who
live in and visit that community. This course focuses on patrol functions and patrol
techniques relative to beat patrol. Practical exercises are used to demonstrate safe and
effective tactics. Officer survival, crime in progress, felony in progress, person searches,
vehicle stops, building searches, disturbance, handcuffing, hostages and barricaded
suspects, and field problems are demonstrated with examples and lecture.

OUTLINE OF MAJOR CONTENT AREAS:
1. Observation skills
   A. Perception
   B. Evaluating
   C. Contact/cover concept
2. Traffic stops
   A. Investigate
   B. Unknown: low risk techniques
   C. High risk techniques
3. Domestic disturbance
   A. Diffuse techniques
   B. Tactical considerations
   C. Criminal elements
   D. Medical considerations
   E. DANCO orders
   F. Order for Protection
4. Pedestrian stops
   A. Stop techniques
B. Field Interview
C. Investigative detention
D. Legal basis stop - Terry vs. Ohio

5. Response to Calls for Service
   A. Tactical plan
   B. Tactical considerations and responsibilities
   C. Response and escape routes
   D. Deployment

6. Building Search/Barricade/Hostage
   A. Approach target building
   B. Basic tactics
   C. Entry and search
   D. Contact with suspect
   E. Inner/outer perimeter
   F. Tactical responsibilities
   G. Suicide with or without hostage situations

7. Communication
   A. Computer information - Minnesota Criminal Information System (MINCIS), National Criminal Justice Information Center (NCIC), Criminal Justice Information System (CJIS)
   B. Radio procedures
   C. Verbal/non-verbal skills

8. Basic patrol
   A. Mature attitude by positive concepts
   B. Professionalism
   C. Verbal skills with community
   D. Methods and techniques of patrol functions

9. Person search and handcuffing
   A. Identify related dangers/relative position
   B. Temporary restraining devices
   C. Safe search practices for consideration
   D. Safe transport considerations

10. Officer Preparation/Disasters/Terrorism
    A. Physical and mental considerations
    B. Tactical action
    C. Survival tactics
    D. Personal protection gear

11. Crisis intervention
    A. Drug alcohol and EDP’s
    B. Basic situations encountered on duty
    C. Basic procedures

12. Hazardous materials
    A. Recognition
13. Blood Borne Pathogens
   A. Response
   B. Personal Protective Equipment
   C. Exposure Follow Up
   D. OSHA Requirement

14. Active Deadly Threat
   A. Response
   B. Approach target building
   C. Basic tactics
   D. Entry and search
   E. Contact with suspect

15. Drugs and Gangs
   A. Drug Handling
   B. Drug Identification
   C. Drug Concealment
   D. Drug Investigation and Interdiction
   E. Gang Recognition and Communication

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will discuss and explain officer preparation to include physical and mental considerations, tactical action, survival tactics and Personal protection gear.
2. Students will discuss and demonstrate the proper techniques in making a (Unknown) low risk traffic stop and a high risk traffic stop.
3. Students will discuss and demonstrate the proper techniques in making a pedestrian stop.
4. Students will discuss and demonstrate basic patrol techniques to include observation, communication, contact and cover concept, and arrest/personal search/ handcuffing.
5. Students will discuss and demonstrate the techniques to answering calls for service to include domestic, crisis intervention, building searches, barricaded suspects, active deadly threat, and persons in crisis and hostage situations.
6. Students will discuss and demonstrate the proper techniques when dealing with hazardous materials and blood borne pathogens.
7. Students will explain the history of drugs and their role in society.
8. Students will explain how they are used and abused.
9. Students will explain drug classification and legal terms relating to drugs.
10. Students will demonstrate methods of searching for drugs and drug interdiction techniques.
11. Students will identify and field test drugs.
12. Students will conduct drug investigations in an open lab environment.
13. Students will explain gangs and their relation to the drug culture.

MNTC GOALS & COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.
Examination of student performance is directly related to the performance objectives. Classroom participation and exams are translated to minimum 74% Pass/Fail grade.

Curriculum Committee Approval: November 6, 2018

AASC APPROVAL DATE: November 21, 2018
REVIEW DATE: November 2023