Hibbing Community College

PDEV 8082: Community Service Learning

A. COURSE DESCRIPTION

Credits: 1, 2, 3
Lecture Hours/Week: 0
Lab Hours/Week: **
Prerequisites: None
MnTC Goals: Goal 09 - Ethical/Civic Resp

Service-Learning Experience will examine concepts of community service and the responsibilities of today’s citizens. Students will explore and develop personal viewpoints on community service through classroom discussions and a direct service experience. Students, with instructor’s approval, will select their semester-long community service site/project. They are expected to perform 1-2 hours of community service at their chosen community agency per credit, per week.

B. COURSE EFFECTIVE DATES: 08/25/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Service-Learning
   A. Introduction
   B. History
   C. Service-Learning vs. volunteerism
   D. Evaluation
2. Community service site
   A. Orientation
   B. Ethics
   C. Training
   D. Direct service
3. Citizenship
   A. Defining democratic citizenship
   B. Responsibility of citizenship
   C. Civic values
4. Our community
   A. Diversity within the community
   B. Community needs/issues
   C. Community resources
5. Reflection
   A. Service journals
   B. Reflective reading and writing
   C. Discussion and debate
6. Personal growth
   A. Philosophy of service
   B. Leadership skills
   C. Ethic/civic development
D. Communication skills
E. Professional/career development

D. LEARNING OUTCOMES (General)
1. Students will define the history of community service and service-learning.
2. Students will formulate and examine one’s commitment to service and citizenship
3. Students will examine and reflect upon their community and their role in that community.
4. Students will identify and develop sensitivity to community issues and their underlying dynamics.
5. Students will examine the impact of gender, race, age, ethnicity, socio-economic status in their community
6. Students will apply skills and knowledge to societal problems by providing meaningful service to the community.
7. Students will identify the types of services provided by at least one agency and the types of clients served.
8. Students will practice critical/analytical thinking, written expression, and effective oral communication through journal writing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 09 - Ethical/Civic Resp

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. ADDITIONAL INFORMATION
   HCC COMPETENCIES MET:
   Thinking Creatively and Critically, Social Responsibility, Valuing Self

   STUDENT CONTRIBUTIONS:
   The student is expected to attend class regularly, exhibit appropriate classroom behavior, and represent Hibbing Community College in a positive manner while working in the community. Students are expected to read all material and complete assignments on a timely basis, contribute to class discussion, and complete the required hours of community service.

   METHODS FOR EVALUATING STUDENT LEARNING:
   The student will be evaluated on completion of the required service hours, college-level journaling, assigned writings, participation in class discussions, and attendance at class sessions.

   SPECIAL INFORMATION (SPECIAL FEES, TEXT USED, ETC.)
   The HCC code of conduct applies to this service-learning experience. Please see your student handbooks for more information.

   A background check may be required for some community agencies. A confidentiality statement, provided in class, must be completed and adhered to.
Reimbursement for child care and/or mileage (pertaining to service-learning activities only) may be available. See instructor for details.

This course may be repeated once for credit.

**AASC APPROVAL DATE:** August 25, 2017  
**REVIEW DATE:** August 2022