PDEV 1083: Service-Learning Experience

A. COURSE DESCRIPTION

Credits: Variable 1-3
Lecture Hours/Week: 0.5
Lab Hours/Week: 1
OJT Hours/Week: TBD with site.
Prerequisites: Permission of instructor required
Corequisites: None
MnTC Goals: None

The Service-Learning Experience will examine concepts of experiential education, community service that meets community defined needs, and the responsibilities of being an engaged citizen. Students will explore and develop personal viewpoints on best practices in a field of interests through academic engagement experiences, assigned readings, critical thinking during reflection, meetings and journaling, and through a direct service experience. Students will select their own semester-long community service site/project. Students are expected to perform 4-10 hours of direct service at their chosen community agency per week.

B. COURSE EFFECTIVE DATES: 01/04/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Service-Learning
   A. Introduction
   B. History
   C. Service-Learning vs. Volunteerism
   D. Evaluation/Impact
2. Community Site/Career Interest
   A. Orientation/Training
   B. Site/Work Ethics
   C. Site Supervisor Meetings
   D. Direct service
   E. Assigned Readings
3. Citizenship/Community Engagement
   A. Awareness of individual and community organization cultures, beliefs, ethics and values
   B. Respect for others
   C. Pride in work and community
   D. Empowering individuals and groups through active learning
4. Our Community

Revised EKR 5/2/19
A. Diversity within the community
B. Community-defined needs/issues
C. Community resources that meet needs of audiences served

5. Reflection
   A. Journaling
   B. Reflective reading and writing

6. Personal growth
   A. Philosophy of service and audiences served
   B. Leadership and time management skills
   C. Ethic, cultural and civic development
   D. Communication skills
   E. Professional and career development

D. LEARNING OUTCOMES (General)

1. Students will understand service learning, volunteerism and civic engagement.
2. Students will develop an individual learning plan that includes committed hours, outline of tasks and expectations.
3. Students will examine and reflect upon, community audiences served, and their role in that community.
4. Students will challenge and critically think about personal values, beliefs, strengths, goals and limitations.
5. Students will identify and develop an understanding of community issues and their underlying causes.
6. Students will journal on a community need/problem, and best practices to resolving the problem.
7. Students will examine the impact of gender, race, age, ethnicity, socio-economic status in society.
8. Students will apply skills and knowledge by providing meaningful service to the community.
9. Students will analyze possible college and career choices, and develop professional connections.
10. Students will journal on audiences served at community organization, and identify feelings, reactions, and learning which have occurred during the service experience through reflection.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   HCC COMPETENCIES MET:
   Working Productively and Cooperatively
   Communicating Clearly and Effectively
   Thinking Creatively and Critically
   Social / Civic Responsibility
   Practicing Cultural, Economic, and Environmental Sustainability

Revised EKR 5/2/19
STUDENT CONTRIBUTIONS:
The student is expected to use a planner, attend meetings and complete required direct service hours of 25 hours per credit. The student is expected to exhibit appropriate behavior as defined by community site, and represent Hibbing Community College in a positive manner. Students are expected to read all material and complete assignments on a timely basis.

METHODS FOR EVALUATING STUDENT LEARNING:
The student will be evaluated on completion of the required service-learning hours, college-level journaling, assigned writings, and demonstrate active participation in meeting or group discussions.

ADDITIONAL INFORMATION
The HCC code of conduct applies to this service-learning experience. Please see your student handbooks for more information.

Passing a background check may be required for some community agencies. A confidentiality statement, provided in class, must be completed and adhered to.

This course may be repeated with new learning objectives (e.g. different and/or increased responsibilities, new site or different field of study).

Curriculum Committee Approval Date: February 12, 2018
AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023