Hibbing Community College
Course Outline

COURSE TITLE & NUMBER:  PDEV 1083: Service-Learning Experience
CREDITS: Variable 1-3
PREREQUISITES: Permission of instructor required

CATALOG DESCRIPTION:
The Service-Learning Experience will examine concepts of experiential education, community service that meets community defined needs, and the responsibilities of being an engaged citizen. Students will explore and develop personal viewpoints on best practices in a field of interests through academic engagement experiences, assigned readings, critical thinking during reflection, meetings and journaling, and through a direct service experience. Students will select their own semester-long community service site/project. Students are expected to perform 4-10 hours of direct service at their chosen community agency per week.

OUTLINE OF MAJOR CONTENT AREAS:

1. Service-Learning
   A. Introduction
   B. History
   C. Service-Learning vs. Volunteerism
   D. Evaluation/Impact

2. Community Site/Career Interest
   A. Orientation/Training
   B. Site/Work Ethics
   C. Site Supervisor Meetings
   D. Direct service
   E. Assigned Readings

3. Citizenship/Community Engagement
   A. Awareness of individual and community organization cultures, beliefs, ethics and values
   B. Respect for others
   C. Pride in work and community
   D. Empowering individuals and groups through active learning

4. Our Community
   A. Diversity within the community
   B. Community-defined needs/issues
   C. Community resources that meet needs of audiences served

5. Reflection
   A. Journaling
   B. Reflective reading and writing

6. Personal growth
   A. Philosophy of service and audiences served
   B. Leadership and time management skills
C. Ethic, cultural and civic development
D. Communication skills
E. Professional and career development

COURSE OBJECTIVES/OUTCOMES
1. Students will understand service learning, volunteerism and civic engagement.
2. Students will develop an individual learning plan that includes committed hours, outline of tasks and expectations.
3. Students will examine and reflect upon, community audiences served, and their role in that community.
4. Students will challenge and critically think about personal values, beliefs, strengths, goals and limitations.
5. Students will identify and develop an understanding of community issues and their underlying causes.
6. Students will journal on a community need/problem, and best practices to resolving the problem.
7. Students will examine the impact of gender, race, age, ethnicity, socio-economic status in society.
8. Students will apply skills and knowledge by providing meaningful service to the community.
9. Students will analyze possible college and career choices, and develop professional connections.
10. Students will journal on audiences served at community organization, and identify feelings, reactions, and learning which have occurred during the service experience through reflection.

Minnesota Transfer Curriculum Goal Area(s) and Competencies  (9) Ethic/Civic Responsibility

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social / Civic Responsibility
Practicing Cultural, Economic, and Environmental Sustainability

STUDENT CONTRIBUTIONS:
The student is expected to use a planner, attend meetings and complete required direct service hours of 25 hours per credit. The student is expected to exhibit appropriate behavior as defined by community site, and represent Hibbing Community College in a positive manner. Students are expected to read all material and complete assignments on a timely basis.

METHODS FOR EVALUATING STUDENT LEARNING:
The student will be evaluated on completion of the required service-learning hours, college-level journaling, assigned writings, and demonstrate active participation in meeting or group discussions.

ADDITIONAL INFORMATION:
The HCC code of conduct applies to this service-learning experience. Please see your student handbooks for more information.
Passing a background check may be required for some community agencies. A confidentiality statement, provided in class, must be completed and adhered to.

This course may be repeated once with different and/or increased responsibilities at a new site or in a different field of study.

_Curriculum Committee Approval Date: May 6, 2019 (discussion at AASC)_

AASC APPROVAL DATE: July 24, 2019

REVIEW DATE: July 2024