NURS 2900: Transition to Practice Essentials

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0.5
Lab Hours/Week: 0.5
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Transition to Practice Essentials provides the second year nursing student opportunities to gain knowledge and skills necessary to successfully transition from student to registered nurse. The relationship between nursing education and current nursing practice is explored. Trends and issues in nursing will be integrated into the course. Self-selected job shadow of a registered nurse provides students a chance to examine the nurse’s role in delivering quality and cost-effective, patient-centered care in a clinical setting of interest.

B. COURSE EFFECTIVE DATES: 12/05/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Healthcare employment
   A. Employment skills
   B. Professional goals
   C. Collective bargaining

2. Resource management
   A. Financial
   B. Personnel

3. Challenges of the workplace
   A. Reality shock
   B. Lateral violence
   C. Burnout

4. Politics and nursing
   A. Nursing organizations
   B. Political process

D. LEARNING OUTCOMES (General)

1. Students will evaluate personal abilities and limitations and identify individual needs for growth. (Professional Behaviors)
2. Students will analyze nursing workplace environments for current trends and issues. (Professional Behaviors)
3. Students will formulate a plan for the process of gaining employment. (Professional Behaviors)
4. Students will design a plan to meet professional short- and long-term goals. (Professional Behaviors)
5. Students will analyze the ways nursing organizations seek to affect the healthcare delivery system. (Professional Behaviors)
6. Students will describe examples of the impact of team functioning on safety and quality of care. (Safety)
7. Students will observe nurse(s) in action assessing clients during job shadowing experience. (Evidence-Based Practice)
8. Students will correlate nursing education with expected entry-level workplace practice. (Evidence-Based Practice)
9. Students will compare observed caring interventions with those learned in theory. (Patient-Centered Care)
10. Students will discuss effective strategies for communicating and resolving conflict. (Teamwork and Collaboration)
11. Students will describe own strengths, limitations and values in functioning as a member of a team. (Teamwork and Collaboration)
12. Students will examine the political process as it affects nursing and healthcare. (Nursing Judgements)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   HCC COMPETENCIES MET:
   Working Productively & Cooperatively
   Communicating Clearly & Effectively
   Thinking Creatively & Critically
   Social/Civic Responsibility
   Practicing Cultural, Economic, and Environmental Sustainability

   STUDENT CONTRIBUTIONS:
The current Nursing Student Handbook presents and explains the established protocol regarding class and clinical attendance, dress code, student evaluation, and program progression. It is the student’s responsibility to follow the protocol set forth in this handbook. Students are expected to listen, follow directions, and seek assistance and guidance as needed. The student is expected to actively participate in online discussions, complete all written assignments by the due date, and take part in self-designed job shadow experience.

   STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.
SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.):
The Nursing Student Handbook addresses fees for malpractice liability insurance required of nursing students, as well as policies relating to clinical uniforms and equipment, transportation to clinical sites, and risks of exposure to hazardous substances in the nursing profession. It is the student’s responsibility to know and understand and agree to abide by material in this handbook.

To request disability accommodations, please contact the disability coordinator on campus. Students are encouraged to discuss their individual needs with the instructor.

AASC APPROVAL DATE: December 13, 2016
REVIEW DATE: December 2021