Hibbing Community College
Course Outline

NURS 2350: Foundations of Leadership

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0.5
Lab Hours/Week: 0.5
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Foundations of Leadership presents a framework for applying entry level leadership and management concepts to nursing practice. Students demonstrate clinical competence while applying beginning leadership skills in various clinical settings.

B. COURSE EFFECTIVE DATES: 03/13/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Leadership and Management Skills
   A. Leadership and management theories
   B. Dealing with conflict and change
   C. Case management
   D. Teamwork concepts
   E. Communication skills

2. Clinical Applications
   A. Prioritizing
   B. Supervision
   C. Delegation
   D. Assignment

3. Quality and Safety
   A. Quality improvement
   B. Safety issues

4. Career Planning
   A. Employment skills
      A. Employment skills
      B. Professional growth

D. LEARNING OUTCOMES (General)

1. Students will demonstrate knowledge of leadership and management theories.
2. Students will examine nursing leadership and management roles across different health care settings.
3. Students will apply the concepts of prioritizing, supervision, delegation, and assignment in the clinical setting.
4. Students will analyze the concepts of teamwork in the health care delivery system.
5. Students will apply concepts of quality and safety in different healthcare settings.
6. Students will demonstrate professional behavior in a leadership role in the clinical setting.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
None

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
HCC CORE COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Information Literacy
Thinking Creatively and Critically
Social/Civic Responsibility
Practicing Cultural, Economic, and Environmental Sustainability

STUDENT CONTRIBUTIONS:
The current Nursing Student Handbook presents and explains the established protocol regarding class and clinical attendance, dress code, student evaluation, and program progression. It is the student’s responsibility to follow the protocol set forth in this handbook. The student is expected to listen, follow directions, and seek assistance and guidance as needed. The student is expected to attend all scheduled class hours, actively participate in class discussions, and complete all written assignments by the due date.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS):
The current Nursing Student Handbook addresses fees for malpractice liability insurance required of nursing students, as well as policies relating to clinical uniforms and equipment, transportation to clinical sites, and risks of exposure to hazardous substances in the nursing profession. It is the student’s responsibility to be knowledgeable of the material in this handbook. Each student may bear a fee for Assessment Technologies Institute supplies.

To request disability accommodations, please contact the disability coordinator on campus. Students are encouraged to discuss their individual needs with the instructor.

AASC APPROVAL DATE: December 13, 2016

REVIEW DATE: December 2021