Hibbing Community College
Course Outline

NURS 2050: Care of Women and Children

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 3
Lab Hours/Week: 1
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Care of Women and Children presents principles and concepts of maternal child nursing. Focuses include care of women of childbearing age, neonatal nursing, pediatric topics, and women's healthcare. Emphasis is placed on recognizing the interrelationship between stressors and the nursing process as a means of planning and providing wholistic client care. Students demonstrate clinical competence while applying theory to practice in a variety of clinical settings.

B. COURSE EFFECTIVE DATES: 03/13/2007 – Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Fundamentals of maternal child nursing
   A. Current trends, statistics, and factors that influence maternal child nursing
   B. Review of reproductive anatomy and physiology
   C. Conception and fetal development

2. Antepartum
   A. Adaptations to pregnancy
   B. Prenatal diagnostic tests
   C. High risk pregnancy (the women with complications)

3. Intrapartum
   A. Normal process of labor and birth
   B. Fetal surveillance (Electronic Fetal Monitoring)
   C. Pain management
   D. Intrapartum complications

4. Postpartum
   A. Normal postpartum adaptations
   B. Postpartum complications

5. Neonatal nursing
   A. Neonatal adaptations
   B. Normal newborn assessment and care
   C. High risk newborn
   1. Newborn with congenital anomalies
6. Pediatric topics A. Special topics
   1. SIDS
   2. Down’s Syndrome
   3. Pediatric school screening
7. Women’s health care
   A. Genograms
   B. Benign conditions (pelvic and breast)
   C. Women’s cancers (pelvic and breast)
   D. STIs
   E. Contraception
   F. Infertility
   G. Menopause
   H. Domestic violence

D. LEARNING OUTCOMES (General)
   1. Students will recognize health needs and nursing care interventions related to stressors affecting the childbearing family.
   2. Students will use the nursing process as a framework to compose and implement evidence based care that addresses the biologic, psychologic, socio-cultural, and spiritual needs of the childbearing family.
   3. Students will integrate principles of teaching/learning in providing information to the childrearing family and/or groups to promote, maintain, and restore health.
   4. Students will utilize critical thinking strategies with childbearing and childrearing families and women within diverse settings to promote high-level wellness.
   5. Students will correlate the practice of safe and competent nursing care interventions with attainment of patient health goals.
   6. Students will perform a postpartum and newborn assessment.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   HCC COMPETENCIES MET:
   Working Productively & Cooperatively
   Communicating Clearly & Effectively
   Thinking Creatively & Critically
   Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
The current Nursing Student Handbook presents and explains the established protocol regarding class and clinical attendance, dress code, student evaluation, and program progression. It is the student’s responsibility to follow the protocol set forth in this handbook. The student is expected to listen, follow directions, and seek assistance and guidance as needed. The student is expected to attend all scheduled class hours, actively participate in class discussions, and complete all written assignments by the due date.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.): The current Nursing Student Handbook addresses fees for malpractice liability insurance required of nursing students, as well as policies relating to clinical uniforms and equipment, transportation to clinical sites, and risks of exposure to hazardous substances in the nursing profession. It is the student’s responsibility to be knowledgeable of the material in this handbook. Each student must bear a fee for Assessment Technologies Institute supplies. To request disability accommodations, please contact the disability coordinator on campus. Students are encouraged to discuss their individual needs with the instructor.

AASC APPROVAL DATE: December 13, 2016

REVIEW DATE: December 2021