Hibbing Community College
Course Outline

NURS 1755: Clinical Simulation in Nursing

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: 0.5
Lab Hours/Week: 1
OJT Hours/Week: *.

Prerequisites: Completion of NURS2150 Care of the Client With Acute Stressors with a satisfactory grade of “C” or better.

Corequisites: None
MnTC Goals: None

This elective course provides opportunities for “hands-on” experiential learning. Students will increase knowledge and further develop skills introduced in previous nursing courses. Clinical Simulation in Nursing will integrate critical thinking and nursing skills essential for professional nursing practice utilized in the acute care clinical environment. This course will increase student competence and confidence. There will be in-class simulation preparation and no exams or quizzes. PREREQUISITES: Completion of NURS2150 Care of the Client With Acute Stressors with a satisfactory grade of “C” or better.

B. COURSE EFFECTIVE DATES: 08/25/2014 – Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to Simulation Course
   A. Course expectations
   B. Syllabus
   C. Role playing

2. Scenario preparation paperwork

3. Application of Nursing Process in Simulation Scenarios
   A. Safety scenarios
   B. Various med/surg scenarios

4. Nursing Skills and Procedures in Simulation Scenarios
   A. Professional development
   B. Physical and psychosocial assessment
   C. Clinical decision-making
   D. Teamwork and collaboration
   E. Patient education
   F. Safe medication administration
D. LEARNING OUTCOMES (General)
1. Students will demonstrate professional behaviors and a positive image of nursing in the simulated setting. (Professional Behaviors)
2. Students will participate in self-evaluation during practice of nursing care skills in the simulated laboratory setting and use this self-critique to improve performance. (Professional Behaviors)
3. Students will safely perform interventions related to patient-centered goals. (Safety)
4. Students will demonstrate correct performance of basic nursing procedures and skills in the simulated laboratory setting. (Safety)
5. Students will apply safety principles when performing selected nursing skills, dosage calculation, and medication administration. (Safety)
6. Students will incorporate basic principles of the teaching/learning process in the simulated laboratory setting. (Evidence Based Practice)
7. Students will apply techniques of therapeutic communication in a simulated situation. (Patient Centered Care)
8. Students will provide competent direct nursing care to selected "patients" based on interpretation of health-related data collected in the simulated laboratory setting. (Patient Centered Care)
9. Students will collaborate with classmates and instructor in the simulated laboratory setting. (Teamwork and Collaboration)
10. Students will integrate clinical reasoning and judgment skills in a simulated setting. (Nursing Judgment)
11. Students will demonstrate decision making skills during problem-solving and critical thinking activities in the simulated laboratory setting. (Nursing Judgment)
12. Students will demonstrate appropriate focused nursing assessments in a simulated setting. (Nursing Judgment)
13. Students will demonstrate critical thinking to plan safe and appropriate care. (Nursing Judgment)
14. Students will evaluate the effectiveness of nursing care through debriefing and identify strategies for improvement. (Nursing Judgment)

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
None

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
HCC COMPETENCIES MET:
Working Productively & Cooperatively
Communicating Clearly & Effectively
Thinking Creatively & Critically
STUDENT CONTRIBUTIONS:
Student attendance and active student participation is required.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval Date: January 14, 2019

AASC APPROVAL DATE: January 16, 2019
REVIEW DATE: January 2024