NURS 1750: Nursing Bridge

A. COURSE DESCRIPTION

Credits: 5
Lecture Hours/Week: 4
Lab Hours/Week: 1
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

The Nursing Bridge course builds on the foundation of knowledge acquired during previous nursing education. It is designed to facilitate the transition of the practical nurse to a level consistent with that of the student being prepared to write the NCLEX-RN. Utilizing a wholistic approach, students focus on developing expertise in the steps of the nursing process. Nursing care of select chronic stressors will be presented through case study methodologies. Students demonstrate clinical competence while applying theory to practice in the clinical setting. PREREQUISITES: Acceptance into the Advance Standing nursing program track of the nursing program at HCC.

B. COURSE EFFECTIVE DATES: 04/24/2006 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Hibbing Community College Nursing Program overview
   A. Steps to success
      1. Study and test taking strategies
      2. Campus support systems
   B. HCC Nursing Student Handbook
   C. Curricular framework
   D. Assessment Technologies Institute Program

2. Transition to the Nursing role
   A. Core components and competencies of the Associate Degree Nurse
   B. Role transition, development, and socialization

3. Nursing process
   A. Introduction to the nursing process
   B. Critical thinking, problem solving, and decision making
   C. Assessment
   D. Nursing diagnosis
   E. Planning
D. LEARNING OUTCOMES (General)

1. Students will implement strategies to manage role transition from practical nursing to Hibbing Community College nursing student.
2. Students will differentiate between the scopes of practice.
3. Students will demonstrate core knowledge in using the nursing process to develop care plans that address the biologic, psychologic, socio-cultural, and spiritual needs of clients from diverse populations.
4. Students will integrate the concept of wholism into client care.
5. Students will demonstrate safe and competent nursing care interventions to meet client health goals.
6. Students will use critical thinking and decision making skills in performing basic and intermediate nursing skills and implementing plans of care.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

HCC COMPETENCIES MET:
Working Productively & Cooperatively
Communicating Clearly & Effectively
Thinking Creatively & Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
The Nursing Student Handbook presents and explains the established protocol regarding class and clinical attendance, dress code, student evaluation, and program progression. It is the student's responsibility to follow the protocol set forth in this handbook. The student is expected to listen, follow directions, and seek assistance and guidance as needed. The student is expected to attend all scheduled class hours, actively participate in class discussions, and complete all written assignments by the due date.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION:
The Nursing Student Handbook addresses fees for malpractice liability insurance required of nursing students, as well as policies relating to clinical uniforms and equipment, transportation to clinical sites, and risks of exposure to hazardous substances in the nursing profession. It is the student's responsibility to be knowledgeable of the material in this handbook. Each student must bear a fee for Assessment Technologies Institute supplies.

AASC APPROVAL DATE: December 13, 2016

REVIEW DATE: December 2021