Hibbing Community College
Course Outline

MLT 2590: Clinical Practicum

A. COURSE DESCRIPTION

Credits: 10
Lecture Hours/Week: *.*
Lab Hours/Week: 40
Prerequisites: None

Clinical Practicum is a continuation of the cooperative learning experience provided by Hibbing Community College and affiliated clinical facilities. It consists of supervised application of learned theory and practice and acquisition of new skills in a clinical setting. PREREQUISITES: Completion of all MLT program courses with a letter grade of C or above.

B. COURSE EFFECTIVE DATES: 06/02/2014 – Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Phlebotomy/Specimen Processing
2. Hematology/Coagulation
3. Urinalysis/Body Fluids
4. Clinical Chemistry
5. Bacteriology/Parasitology
6. Serology
7. Immunohematology
8. Affective Behavior

D. LEARNING OUTCOMES (General)

1. Students will demonstrate workplace entry level competence in phlebotomy, specimen processing, ordering and LIS.
2. Students will demonstrate workplace entry level competence in all areas of the lab as deemed by their mentor.
3. Students will display professionalism at all times, adhering the patient’s right to privacy, high ethical standards, and displaying effective communication and conflict management skill.
4. Students will demonstrate a willingness to master the motivational skill required to work.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

MLT2590
KD:4/18
LAB COMPETENCIES:
Lab competencies have been developed for each clinical rotation. These competencies are defined in the Clinical Psycho-Motor Evaluations.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively & Cooperatively
Communicating Clearly & Effectively
Thinking Creatively & Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS
For purposes of this clinical practicum, a week shall be defined as 40 hours. Scheduling is at the discretion of the clinical facility. If scheduling conflicts arise, these should be discussed with the student supervisor and/or laboratory manager. Students are not expected to participate in service learning outside of the regularly scheduled workweek. Students will attend 2 seminar days at the college. These days will be scheduled in advanced and are designed to provide students with an opportunity to meet and share selected case studies and to review for licensure and certifications exams.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval Date: April 3, 2018

AASC APPROVAL DATE:  April 18, 2018
REVIEW DATE:  April 2023