Hibbing Community College

LAW 0900: Law Enforcement Program Preparation

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: *
Prerequisites: None
MnTC Goals: None

Law Enforcement Program Preparation focuses on reading of case law, statutes and program specific textbook material to acquire the skills necessary for effective college reading. These skills are achieved through both discussion and written analysis. Vocabulary expansion is achieved through learning context clues and individual practice. Regular practice to improve reading and comprehension skills is provided.

B. COURSE EFFECTIVE DATES: 01/09/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reading Selections
   A. Statutes
   B. Case Law and Court Decisions
   C. Fiction and short stories
   D. Program Textbooks

2. Comprehension
   A. Understanding Statutory Language
   B. Written Summary of Selected Statutes
   C. Identifying Elements of Selected Statutes
   D. Identifying Legal Terms
   E. Vocabulary

3. Comprehension
   A. Understanding Case Law Language
   B. Understanding Case Law Decisions
   C. Verbal Summary of Selected Decisions
   D. Written Summary of Selected Decisions
   E. Vocabulary

4. Comprehension and Analysis
   A. Identifying Key Phrases and Ideas
   B. Verbal Summary of Key Phrases and Ideas
   C. Written Summary of Key Phrases and Ideas
   D. Note Taking and Highlighting
   E. Vocabulary
   F. Presentation

D. LEARNING OUTCOMES (General)

1. Students will develop vocabulary through context clues and spelling development.
2. Students will apply critical reading and thinking skills.
3. Students will identify the facts of a police report.
4. Students will analyze the language of case law and statutes.
5. Students will describe the participants of a police report.
6. Students will determine the tone of a police report.
7. Students will determine the theme of a police report.
8. Students will identify parts of a police report, to include the opening paragraph and time chronological order.
9. Students will identify factual paragraphs.
10. Students will identify the purpose of a police report.
11. Students will distinguish between fact and opinion.
12. Students will identify bias and biased language.
13. Students will improve comprehension skills through active involvement in reading and discussion.
14. Students will practice reading skills by reading textbooks, case law, statutes and police reports.
15. Students will apply pre-reading skills to textbook chapters.
16. Students will complete questions of textbook chapters.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
None

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. ADDITIONAL INFORMATION
MNTE GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively & Cooperatively
Communicating Clearly & Effectively
Thinking Creatively and Critically

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

AASC APPROVAL DATE: April 19, 2017
REVIEW DATE: April 2022