HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 2596: Crime Scene Processing
CREDITS: 2 (0 Lec / 2 Lab)
PREREQUISITES: LAW 1520 – Minnesota Criminal & Traffic Statutes, LAW 1544 - Report Writing, LAW 1595 – Criminal & Civil Procedure and LAW 2595 – Criminal Investigation (may take concurrently)

CATALOG DESCRIPTION:
Crime Scene Processing is a study of the responsibilities and duties of the first officer on the scene conducting a preliminary investigation of a crime scene. Included are the recognition, preservation, and recovery of physical evidence, crime scene photography, sketching, and the recovery of latent fingerprints. Students will learn skills needed to “book” prisoners such as taking rolled fingerprints.

OUTLINE OF MAJOR CONTENT AREAS:
1. Crime scene processing & booking procedures
   A. Responsibilities and duties of first officer at scene
      1. Gathering information
         a. Reports
         b. Warrants
      2. Physical evidence
         a. Recognition
         b. Preservation
         c. Recovery/packaging/chain of custody
         d. Contamination
      3. Crime scene photography
      4. Crime scene sketching
      5. Recovery of latent fingerprints
      6. Recovery of electronic devices
      7. Use of evidentiary kits (blood, urine, sex, etc.)
   B. Booking procedures
      1. Documentation: arrest reports, written reports/narratives
      2. Taking rolled and electronic fingerprints
2. Blood/airborne pathogens
   A. OSHA requirements

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will demonstrate the proper processing of a crime scene.
2. Students will demonstrate the proper collection and preservation of evidence.
3. Students will demonstrate documenting a crime scene through photography and sketching.
4. Students will explain blood/airborne pathogens, and personal protection from both.
5. Students will explain and demonstrate how to document fingerprints.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

Curriculum Committee Approval Date: February 8, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023