HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 2536: Police Operations
CREDITS: 4 (1 Lec / 3 Lab)

CATALOG DESCRIPTION:
Police Operations covers the types and methods of patrol and factors involved in one’s perception and observation of others. Factors, duties related to patrol, and basic communication systems are included. Proper patrol techniques relative to pedestrian approaches and field interrogations as well as handling inebriates and crisis situations are explored. This course also provides an opportunity to experience training for night conditions. Traditional law enforcement training has found to limit night training for various reasons. Considerations should be given to provide training not only during daylight but in night conditions also. Training that reflects actual work conditions assists in identifying problem areas that require special attention of officers to conduct their duties both effectively and safely. This course also covers the knowledge and skills to preserve the peace and tranquility of the community and to protect the lives and property of the people who live in and visit that community. The focus of this course is on patrol functions and patrol techniques relative to beat patrol. Practical exercises are used to demonstrate safe and effective tactics. Officer survival, crime in progress, felony in progress, person searches, vehicle stops, building searches, disturbance, handcuffing, hostages and barricaded suspects, and field problems are demonstrated with examples and lecture.

OUTLINE OF MAJOR CONTENT AREAS:
1. Observation skills
   A. Perception
   B. Evaluating
   C. Contact/cover concept
2. Traffic stops
   A. Investigate
   B. Unknown: low risk techniques
   C. High risk techniques
3. Domestic disturbance
   A. Diffuse techniques
   B. Tactical considerations
   C. Criminal elements
   D. Medical considerations
   E. DANCO orders
F. Order for Protection

4. Pedestrian stops
   A. Stop techniques
   B. Field Interview
   C. Investigative detention
   D. Legal basis stop - Terry vs. Ohio

5. Response to Calls for Service
   A. Tactical plan
   B. Tactical considerations and responsibilities
   C. Response and escape routes
   D. Deployment

6. Building Search/Barricade/Hostage
   A. Approach target building
   B. Basic tactics
   C. Entry and search
   D. Contact with suspect
   E. Inner/outer perimeter
   F. Tactical responsibilities
   G. Suicide with or without hostage situations

7. Communication
   A. Computer information - Minnesota Criminal Information System (MINCIS), National Criminal Justice Information Center (NCIC), Criminal Justice Information System (CJIS)
   B. Radio procedures
   C. Verbal/non-verbal skills

8. Basic patrol
   A. Mature attitude by positive concepts
   B. Professionalism
   C. Verbal skills with community
   D. Methods and techniques of patrol functions

9. Person search and handcuffing
   A. Identify related dangers/relative position
   B. Temporary restraining devices
   C. Safe search practices for consideration
   D. Safe transport considerations

10. Officer Preparation/Disasters/Terrorism
    A. Physical and mental considerations
    B. Tactical action
    C. Survival tactics
    D. Personal protection gear

11. Crisis intervention
    A. Drug alcohol and EDP’s
B. Basic situations encountered on duty
C. Basic procedures

12. Hazardous materials
   A. Recognition
   B. Handling
   C. Response

13. Blood Borne Pathogens
   A. Response
   B. Personal Protective Equipment
   C. Exposure Follow Up
   D. OSHA Requirement

14. Active Deadly Threat
   A. Response
   B. Approach target building
   C. Basic tactics
   D. Entry and search
   E. Contact with suspect

**COURSE GOALS/OBJECTIVES/OUTCOMES:**
1. Students will discuss and explain officer preparation to include physical and mental considerations, tactical action, survival tactics and Personal protection gear.
2. Students will discuss and demonstrate the proper techniques in making a (Unknown) low risk traffic stop and a high risk traffic stop.
3. Students will discuss and demonstrate the proper techniques in making a pedestrian stop.
4. Students will discuss and demonstrate basic patrol techniques to include observation, communication, contact, and cover concept, and arrest/personal search/ handcuffing.
5. Students will discuss and demonstrate the techniques to answering calls for service to include domestic, crisis intervention, building searches, barricaded suspects, active deadly threats, and persons in crisis and hostage situations.
6. Students will discuss and demonstrate the proper techniques when dealing with hazardous materials and blood borne pathogens.

**MNTC GOALS AND COMPETENCIES MET:**
N/A

**HCC COMPETENCIES MET:**
Working Productively and Cooperatively.
Communicating Clearly and Effectively.
Thinking Creatively and Critically.
Social Responsibility.

**STUDENT CONTRIBUTIONS:**
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**ADDITIONAL INFORMATION:**
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

*Curriculum Committee Approval Date: February 8, 2018*

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023