HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 2534: Drug and Gang Investigation
CREDITS: 3 (2 Lec / 1 Lab)
PREREQUISITES: LAW 1520 Minnesota Criminal & Traffic Statutes

CATALOG DESCRIPTION:
Drug and Gang Investigation follows a lecture and discussion format. Both licit and illicit substances and implications for their use and abuse are presented. Drug abuse prevention, enforcement, and drug identification are explored. The social and health consequences of these drugs are discussed followed by an in-depth review of the drugs most commonly abused in our schools and neighborhoods. An overview of the International and domestic drug trafficking problem is offered providing an understanding of the origins of illicit drugs. Finally, drug-related crime is discussed in the context of predatory, political, and criminal behavior related to the drug trade.

OUTLINE OF MAJOR CONTENT AREAS:
1. Drug use
   A. People’s use and abuse drugs
   B. Illegal drug use
   C. Licit drug use
   D. Violence-prone abusers
   E. Tactics of encounter and follow-up
2. Drug history and characteristics
   A. Drug use theories
   B. Drug related terms
   C. Effects and interactions with more common drugs
3. Search tactics
   A. Surveillance
   B. Contact/cover
   C. Zones of concealment
   D. Consent search/Verbalization Skills (Lab)
   E. Dangers and violence associated with controlled substances.
   F. Officer safety
4. Drug issues
   A. Symptoms
   B. Indicators of use
   C. Methods of taking drugs
   D. Weights and measures of controlled substances
   E. Street slang
F. Resources for drug prevention

5. Investigative checks
   A. Drug testing
   B. Drug identification
   C. Prescription drugs
   D. Recreational drugs
   E. Paraphernalia
   F. Dangers in handling controlled substances.
   G. Field testing.
   H. Hazardous Materials

6. Classification of drugs and legal aspects
   A. Hallucinogens
   B. Marijuana:
   C. Stimulants:
   D. Depressant:
   E. Narcotics
   F. Inhalants
   G. Phencyclidine/psychedelic amphetamines

7. Methods of Interdiction stops
   A. Drug Origins and transportation routes
   B. Methods of manufacturing
   C. Methods of concealment in vehicles
   D. Legal issues in drug interdiction

8. Methods of Drug Task Force cooperation
   A. Awareness
   B. How to work together

9. Open Environment (Lab)
   A. Stationary Sites
   B. Trash Search/Surveillance
   C. Site Survey Sketching
   D. Moving Surveillance

10. Gang Investigation
    A. Gang Recognition and Communication.
    B. Recruitment and Organization
    C. RICO Statutes

**COURSE GOALS/OBJECTIVES/OUTCOMES:**

1. Students will explain how drugs are used and abused.
2. Students will explain drug history.
3. Students will demonstrate methods of searching for drugs.
4. Students will explain drugs in society.
5. Students will identify and field test drugs.
6. Students will explain drug classification and legal terms relating to drugs. 
7. Students will demonstrate drug interdiction techniques. 
8. Students will conduct drug investigations in an open lab environment. 
9. Students will explain gangs and their relation to the drug culture. 

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTURCTOR.

ADDITIONAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

Curriculum Committee Approval Date: February 8, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023