HIBBING COMMUNITY COLLEGE  
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 2460: Standardized Field Sobriety Testing  
CREDITS: 1 (1 Lec / 0 Lab)  
PREREQUISITES: LAW 1512 - Traffic Law & Law 1515 - Minnesota Statutes

CATALOG DESCRIPTION:
Standardized Field Sobriety testing covers instruction in DWI traffic enforcement, field sobriety testing, Horizontal gaze nystagmus, and divided attention testing.

OUTLINE OF MAJOR CONTENT AREAS:
1. Standardized Field Sobriety Testing
   A. Definitions and terms
   B. Statistical information
   C. Influences of alcohol
   D. Minnesota Statutes
   E. PBT use and operation
   F. Horizontal gaze nystagmus
      1. Statistics
      2. Significance: Standards of testing
   G. Field Tests
      1. HGN
      2. Walk and Turn
      3. One leg stand
      4. Instructions
      5. Other
   H. DUI screening
      1. Cues
      2. Observations/screening skills
   I. Post arrest testing and kits
      1. Blood
      2. Urine
      3. Breath
   J. Arrest reports
   K. Prevention Techniques
      1. Saturations
   L. Practical application (NHTSA optional)
      1. Multiple tests on drinking subjects
         a. HGN
         b. Walk/Turn
         c. One leg stand

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will identify observable cues indicative of a driver who is impaired by drugs and apply proper procedures to apprehend a drug impaired driver.
2. Students will explain why law enforcement enforces alcohol and beverage control laws and laws related to driving under the influence.
3. Students will describe the terms Driving While Impaired (DWI) and Driving Under the Influence (DUI).
4. Students will explain what the National Highway Traffic Safety Administration (NHTSA) does and its suggested drunk driving prevention techniques.
5. Students will describe methods to detect individuals who are under the influence of alcohol.
6. Students will explain how to process an impaired driver.
7. Students will explain the proper use of the State of Minnesota BCA Blood and Urine Collection Kit.
8. Students will describe evidence and reports required to give testimony in court related to DWI/DUI cases.
9. Students will explain the purpose and process for conducting saturation patrols to target, detect and apprehend impaired drivers.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENTS ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

Curriculum Committee Approval Date: February 8, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023