HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 2421: Traffic Enforcement
CREDITS: 3 (1 Lec / 2 Lab)
PREREQUISITES: LAW 1520 Minnesota Criminal and Traffic Statutes

CATALOG DESCRIPTION:
Traffic Enforcement covers instruction and practical experience in radar operation, accident investigation, radio procedures, and defensive/evasive driving.

OUTLINE OF MAJOR CONTENT AREAS:
1. Radar operation
   A. History
   B. Principles of operation
   C. Licensing
   D. Operational requirements
   E. 10 step standard set up
   F. Practical application
      1. Moving mode
      2. Stationary mode
   G. Records/reports
   H. Courtroom testimony preparation
2. Radio procedure
   A. 10 - code
   B. Phonetic alphabet
   C. Standard of operation
   D. Logs/records
   E. Practical application
3. Crash Scene Response and Investigation
   A. State accident report form
      1. Codes
      2. Definitions
      3. Standards of utilization
   B. Collision information
      1. Observations and interpretations
      2. Definitions and terms
   C. Measurements and diagrams
      1. Purposes
      2. Methods
         a. Baseline
         b. Triangulation
3. Reference points
4. Equipment
5. Field sketch

D. Photography
1. Photos for accident information
   a. Why/which/what/how
2. Logs and records

E. Accident formulas
1. Symbols and basic formulas
   a. Drag factor
   b. Minimum speed
   c. Radius
2. Practical application
   a. Field sketches
   b. Measurements

F. Use of template
1. Principles
2. Functions
3. Practical application

4. Defensive/evasive driving

A. Legal aspects
1. Definitions
2. Minnesota statutes
3. Civil/criminal liability
   a. Department policies
   b. Training
4. Use of force
   a. State statutes

B. Non-emergency operations
1. Foundation of good habits
2. The human factor
3. Maintaining top vehicle performance
4. Basic vehicle operations
5. High risk maneuvers
6. Environmental factors

C. Emergency operations
1. Effects on driver
2. Vehicle operations
3. Use of equipment
4. Route selection
5. Collisions

D. Pursuits
1. Foundation
2. Initiating pursuit
3. Pursuit tactics
4. Terminating
5. Pursuit reporting
   a. Minnesota statutory mandates
E. Vehicle dynamics: Law of motion (Physics)
   1. Force
   2. Gravity
   3. Other
F. Practical application
   1. Backing
   2. Controlled braking
   3. Evasive maneuvers
   4. Parking
   5. Serpentine
   6. Turn abounds
5. Standardized field sobriety testing
   A. Definitions and terms
   B. Statistical information
   C. Influences of alcohol
   D. Minnesota statutes
   E. PBT use
   F. Horizontal gaze nystagmus
      1. Statistics
      2. Significance: Standards of testing
   G. Field tests
      1. HGN
      2. Walk and turn
      3. One leg stand
      4. Instructions
      5. Other
   H. DUI screening
      1. Cues
      2. Observation/screening skills
   I. Arrest reports
   J. MN BCA Testing Kits

**COURSE GOALS/OBJECTIVES/OUTCOMES:**

1. Students will explain the case law, statutes and policies that are applicable to emergency vehicle operation.
2. Students will demonstrate proficiency in both emergency vehicle operation and non-emergency vehicle operation.
3. Students will explain the case law, statutes and required State forms that are applicable to a motor vehicle crash investigation and reporting.
4. Students will demonstrate an understanding of crash investigation during a mock crash scene.
5. Students will demonstrate an understanding of applicable crash investigation report forms.
6. Students will explain the case law, statutes and policies as they pertain to the proper operation, documentation and testimony of the use of police radar.
7. Students will demonstrate an understanding of the proper set up and operation of the police radar.

HCC COMPETENCIES MET
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

Curriculum Committee Approval Date: November 6, 2018
AASC APPROVAL DATE: November 21, 2018
REVIEW DATE: November 2023