HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 1538: Juvenile Justice and Delinquency
CREDITS: 3 (3 Lec / 0 Lab)
PREREQUISITES: NONE

CATALOG DESCRIPTION:
Juvenile Justice and Delinquency emphasizes the origin, development, organization, functions, and jurisdiction of the Juvenile Justice System in America, with emphasis on the MN Juvenile Justice System. Topic areas include processes and detention of juveniles; constitutional protections extended to juveniles; case disposition, juvenile statutes and court procedures relative to juvenile offenders, laws and procedures regarding child abuse, child neglect, juvenile records and juvenile court process.

OUTLINE OF MAJOR CONTENT AREAS:
1. Minnesota Juvenile Code (Chapter 260)
   A. Juvenile statute definitions
   B. Scope of victim rights
   C. Organization of the courts
   D. Jurisdiction of court over children and minors
   E. Detention facilities
2. Juvenile delinquent offenses
   A. Criminal
   B. Status Offenses
   C. Local Ordinances
3. Charging procedure for juvenile court
   A. Citation
   B. Petition
   C. Detentions
4. Child Protection
   A. Petitions
   B. Juvenile Sex Trafficking
   C. Missing/Endangered and Child Abduction
   D. Child Protection Resources
5. Parental rights
   A. Parental responsibility
   B. Termination of parental rights
6. Supreme Court juvenile decisions
   A. McKeiver vs. Pennsylvania
   B. Winship decision
   C. Fare vs. Michael C.
   D. Gault decision
E. T.L.O. vs. New Jersey

7. Juvenile Interviewing
8. Juvenile Data Protection
9. School Resource Officer Duties
10. Research project preparation and presentation

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will summarize definitions and concepts specific to juvenile justice.
2. Students will explain the history and philosophy of an independent juvenile justice system.
3. Students will identify procedural difference between juvenile and adult interaction.
4. Students will explain laws and case law specific to juveniles
5. Students will examine theories specific to juvenile delinquency.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

Curriculum Committee Approval Date: February 8, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023