HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 1528: Police and the Community
CREDITS: 3 (3 Lec/ 0 Lab)
PREREQUISITES: LAW 1510: Introduction to Criminal Justice

CATALOG DESCRIPTION:
Police and the Community provides a practical overview of key issues, questions and concepts related to police interaction with communities. Topic areas include ethics, leadership, diversity, problem-solving and communication.

OUTLINE OF MAJOR CONTENT AREAS:
1. Community Policing
   A. Concepts
      1. Proactive vs. Reactive
   B. Philosophies
   C. Legal Definitions
   D. Case Law
   E. Data Privacy
   F. Bias Crime Reporting
2. Community Interaction
   A. Interpersonal Relationships
   B. Critical Thinking
   C. Diversity
   D. Ethics
   E. Discretion
   F. Enforcement
3. Community Response
   A. Public Cooperation
   B. Public Distrust
4. Community Partnerships
   A. Problem Solving Techniques
   B. Responsibilities
   C. Teamwork
5. Police Misconduct
   A. Legal
   B. Departmental
6. Leadership
   A. Community Relations
   B. Internal and external cooperation
   C. Essential elements of teamwork
COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will articulate the key issues, questions and concepts related to law enforcement interactions with communities.
2. Students will describe the core concepts and models of community policing, community relations and crime prevention.
3. Students will explain the role of ethics, leadership and interpersonal communication in law enforcement.
4. Students will explain the impact of cultural diversity, professional diversity, and profiling in law enforcement.
5. Students will describe problem solving and decision making skills as it relates to law enforcement discretion when considering personal rights versus the safety of the public.
6. Students will explain the expectations of law enforcement conduct, as it relates to: data practices, use of force, liability and internal affairs.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively.
Communicating Clearly and Effectively.
Thinking Creatively and Critically.
Social/Civic Responsibility.

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

Curriculum Committee Approval Date: February 8, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2023