HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: LAW 1510: Introduction to Criminal Justice
CREDITS: 3 (3 Lec / 0 Lab)
PREREQUISITES: None

CATALOG DESCRIPTION:
Introduction to Criminal Justice covers the philosophy, history, organization, and function of the criminal justice system in the United States. Topics include foundations of crime, justice and law, federal, tribal and state elements, victimization, victim rights, crime statistics and the extent of crime, police issues, juvenile justice system, juvenile delinquency, court systems, corrections, community corrections, professional career opportunities, and future trends.

OUTLINE OF MAJOR CONTENT AREAS:
1. Criminal Justice System
   A. History
   B. Legal Terms
   C. Diversity
2. Government
   A. Laws
   B. Politics
   C. Constitution
3. Law enforcement agencies
   A. Counties
   B. Municipalities
   C. Federal
   D. Community Policing
   E. Terrorism
4. Prosecution
5. Court systems
   A. State
   B. Federal
   C. Juvenile
   D. Civil
6. Corrections
   A. State
   B. Federal
7. Peace Officers Standards of Training
   A. Professionalism/Ethics
8. Leadership
   A. Organizational philosophy
   B. Visioning
   C. Planning
   D. Goal developing

COURSE GOALS/OBJECTIVES/OUTCOMES LISTED BY POST LEARNING OBJECTIVES:
1. Students will explain the core components of the criminal justice system (e.g. law enforcement, judicial and corrections).
2. Students will explore criminal justice careers and how the criminal justice system is changing.
3. Students will explore the history and relationships of the core components of the criminal justice system currently and in the future.
4. Students will identify the constitutional foundations for the criminal justice system.
5. Students will explain the process of how laws are created, enforced, interpreted and revised.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Examination of your performance is directly related to the performance objectives. Each student is expected to prepare for class, attend lectures, participate in class activities, participate and implement input into class discussions, complete examinations and hand in outside assignments when due. Attendance is crucial in this class.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION:
We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.