HIBBING COMMUNITY COLLEGE  
COURSE OUTLINE

COURSE TITLE & NUMBER:  Local and Family History: HIST 2500  
CREDITS:  3 (3 Lec/0 Lab)  
PREREQUISITE:  None

CATALOG DESCRIPTION:  
This course introduces students to the fields of local and family history. Students will learn the basics of researching and writing the history of their local community and of researching and producing the first steps of a family history (genealogy). Students will learn how to utilize primary sources to conduct research and present their findings. MNTC Goal Area(s): (05) History and the Social and Behavioral Sciences and (07) Human Diversity.

OUTLINE OF MAJOR CONTENT AREAS:
1. Doing Local and Family History: The Tools of Trade
2. A Picture is Worth a Thousand Words: Analyzing and Identifying Local and Family Photographs as Historical Sources
3. Counting Us: Using the Census in Local and Family Research
4. The Dead Tell Tales: Using Cemeteries, Obituaries, and Death Records to Research Local And Family History
6. Tracking Your Ancestors: Using Libraries and Databases to Research Your Family
7. Visiting the Local Courthouse: Using Legal Records to Write Local and Family History
8. A Nation of Immigrants: Using Primary Sources to Track Immigrant Ancestors
9. Writing About the Past: Creating a Local and Family History Narrative

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will create a genealogical chart (family tree) that effectively presents a family history.
2. Students will identify important buildings in their local community and produce a brief sketch outlining the history of two of those buildings.
3. Students will research land records to produce a brief sketch of their home.
4. Students will research the United States census to construct a record of their family's movements in the United States.
5. Students will select five photographs from their family photographic collection to identify and incorporate those photographs into their family history narrative.
6. Students will identify and employ computer databases to discover information about their family and community.
7. Students will construct a preliminary family history, including a narrative on their family's past and at least five photographs.
8. Students will produce a sketch of a local community's history, including maps and photographs.

9. Students will explain the creation of their immigrant or ethnic group’s identity in American history and culture.

10. Students will list and explain the contributions their ethnic and immigrant groups have made to American culture and society.

11. Students will explain the unique challenges involved in researching African-American, American Indian, Hispanic American, and Asian American populations.

12. Students will demonstrate communication skills useful for writing and speaking about local family history in a diverse society.

**MNTC GOALS AND COMPETENCIES MET:**
History and the Social and Behavioral Sciences
Human Diversity

**HCC CORE COMPETENCIES MET:**
Working Productively and Cooperatively
Communicating Clearly and Effectively

**STUDENT CONTRIBUTIONS:**
Regular class attendance; completion of short assignments and two major projects.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**ADDITIONAL INFORMATION:** None

*Curriculum Committee Approval Date: November 20, 2018*

*AASC APPROVAL DATE: November 21, 2018*

*REVIEW DATE: November 2023*