COURSE TITLE & NUMBER: America from 1960 to 1980: HIST 2100
CREDITS: 3 (3 Lec / 0 Lab)
PREREQUISITES: College-level reading ability is required.

CATALOG DESCRIPTION:
Divided America 1960-1980 is a survey of political, economic, social, and cultural events from the election of John Kennedy in 1960 to Ronald Reagan’s election in 1980. A significant portion of the course focuses on the major social movements of the era.

OUTLINE OF MAJOR CONTENT AREAS:
1. What came before: America in the 1950s
   A. Leave It To Beaver: life in the 1950s
   B. The Eisenhower mystique
   C. The culture of suburbia
   D. A new wind: the election of 1960
2. The New Frontier and the Great Society
   A. The New Frontier at home
   B. The New Frontier abroad
   C. Transitions: the death of a president
   D. The War on Poverty and LBJ’s domestic agenda
   E. Cauldron: America in Vietnam, 1960-1969
3. Interlude: social movements that changed America
   A. The civil rights crusade
   B. The environmental movement
   C. The antiwar movement
   D. The youth movement and the counterculture
   E. The women’s movement
   A. Music
   B. Film
   C. Television
   D. Literature
   E. Mass culture
   A. The strange case of Mr. Nixon
   B. Plan for America: Nixon’s domestic policies
   C. Plan for the world: Nixon’s foreign policies
   D. The end of it all: Watergate, 1972-1974
6. Recovery: Ford, Carter, and postwar America
   A. Recession: economic and political challenges
B. Crisis of confidence: America views the world
C. Not politics as usual: politics after Watergate

7. America enters the 1980s
A. The actor candidate: Ronald Reagan
B. Shift to the Right: the 1980 election
C. Two decades in America: an assessment

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will describe how life in the 1950s differs from daily life today and describe how American family and economic life changed during the Eisenhower years (1952-1960).
2. Students will list the attributes that made Eisenhower such a popular president.
3. Students will list Kennedy’s and Johnson’s domestic and foreign policy goals in their New Frontier and Great Society programs.
4. Students will explain why and how America became involved in Southeast Asia from 1960 to 1975 and the Vietnam War’s impact on America during the 1960s and 1970s.
5. Students will list the successes and failures the civil rights, women’s, and environmental movements experienced from the 1950s through 1980.
6. Students will identify the elements that made up the youth movement and counterculture.
7. Students will describe how musical styles changed during the 1960s and 1970s and explain popular music’s influence on culture.
8. Students will describe Nixon’s domestic and foreign policy agenda and assess whether he was successful at achieving his goals.
9. Students will explain the political challenges facing Gerald Ford and Jimmy Carter in the wake of the Watergate Affair.

MNTC GOALS AND COMPETENCIES MET:
History and the Social and Behavioral Sciences
Human Diversity

HCC COMPETENCIES MET:
Communicating Clearly and Effectively
Thinking Creatively and Critically

STUDENT CONTRIBUTIONS:
Students are expected to attend class regularly, participate in class discussions, and complete all assigned work. Students can expect to complete much of their assigned work outside of class. Additional course materials will be placed in the HCC computer systems management platform for student use.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval Date: May 6, 2019

AASC APPROVAL DATE: July 24, 2019
REVIEW DATE: July 2024