COURSE TITLE & NUMBER: Divided America 1960-1980: HIST 2100
CREDITS: 3 (3 Lec / 0 Lab)
PREREQUISITES: College-level reading ability is required.

CATALOG DESCRIPTION:

Divided America 1960-1980 is a survey of political, economic, social, and cultural events from the election of John Kennedy in 1960 to Ronald Reagan’s election in 1980. A significant portion of the course focuses on the major social movements of the era.

OUTLINE OF MAJOR CONTENT AREAS:
I. What came before: America in the 1950s
   A. Leave It To Beaver: life in the 1950s
   B. The Eisenhower mystique
   C. The culture of suburbia
   D. A new wind: the election of 1960
II. The New Frontier and the Great Society
    A. The New Frontier at home
    B. The New Frontier abroad
    C. Transitions: the death of a president
    D. The War on Poverty and LBJ’s domestic agenda
    E. Cauldron: America in Vietnam, 1960-1969
III. Interlude: social movements that changed America
     A. The civil rights crusade
     B. The environmental movement
     C. The antiwar movement
     D. The youth movement and the counterculture
     E. The women’s movement
IV. Expressions: American culture in the 1960s and 1970s
    A. Music
    B. Film
    C. Television
    D. Literature
    E. Mass culture
    A. The strange case of Mr. Nixon
    B. Plan for America: Nixon’s domestic policies
    C. Plan for the world: Nixon’s foreign policies
D. The end of it all: Watergate, 1972-1974

VI. Recovery: Ford, Carter, and postwar America
A. Recession: economic and political challenges
B. Crisis of confidence: America views the world
C. Not politics as usual: politics after Watergate

VII. America enters the 1980s
A. The actor candidate: Ronald Reagan
B. Shift to the Right: the 1980 election
C. Two decades in America: an assessment

COURSE GOALS/OBJECTIVES/OUTCOMES:
Students will
1. describe how life in the 1950s differs from daily life today and describe how American family and economic life changed during the Eisenhower years (1952-1960).
2. explain the changes that occurred in America as a result of the growth of suburbia.
3. list the attributes that made Eisenhower such a popular president.
4. identify the major issues in the election campaign of 1960.
5. list Kennedy’s and Johnson’s domestic goals in their New Frontier and Great Society programs.
6. describe Kennedy’s foreign policy agenda and assess his success at implementing it.
7. assess Johnson’s success at enacting his antipoverty programs and evaluate the programs’ eventual accomplishments.
8. explain why and how America became involved in Southeast Asia from 1960 to 1969.
9. describe the Vietnam War’s impact on America during the 1960s and 1970s.
10. explain why America failed to achieve a military victory in Vietnam.
11. list the successes and failures the civil rights movement experienced from the 1950s through 1980.
12. describe the reforms in government policy that occurred as result of the environmental movement.
13. explain the Vietnam antiwar movement’s impact on American politics and culture.
14. identify the elements that made up the youth movement and counterculture.
15. identify the successes and failures the women’s movement experienced from the 1950s through 1980.
16. describe how musical styles changed during the 1960s and 1970s.
17. explain popular music’s influence on culture.
18. describe Hollywood’s contribution to the cultural landscape during the 1960s and 1970s.
19. describe television’s impact on American cultural life.
20. list the major literary works (novels, poetry, memoirs, plays) that characterize this era.
21. identify some of the major figures in music, film, television, literature, and mass culture.
22. write a brief narrative of Nixon’s background and experiences before his presidency.
23. describe Nixon’s domestic agenda and assess whether he was successful at achieving his goals.
24. explain the policy of détente and assess its affect on American foreign policy.
25. list the major outcomes of the Watergate Affair for American politics.
26. describe the changed economic conditions that produced a recession in the mid 1970s.
27. identify the changing global conditions that led to a shift in America’s role in global affairs.
28. explain the political challenges facing Gerald Ford and Jimmy Carter in the wake of the Watergate Affair.
30. identify the factors that led to a shift to conservatism in American politics in 1980.

MNTC GOALS AND COMPETENCIES MET:
History and the Social and Behavioral Sciences
Human Diversity

HCC COMPETENCIES MET:
Communicating Clearly and Effectively
Thinking Creatively and Critically

STUDENT CONTRIBUTIONS:
Students are expected to attend class regularly, participate in class discussions, and complete all assigned work. Students can expect to complete much of their assigned work outside of class. Additional course materials will be placed in the HCC computer systems management platform for student use.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.
SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.):

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