HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE TITLE & NUMBER:  U.S. History to 1877:  HIST 1250
CREDITS:  3 (3 Lec / 0 Lab)
PREREQUISITES:  College-level reading ability is required.

CATALOG DESCRIPTION:
U.S. History to 1877 is a survey of U.S. history from European discovery in the 1400s to Reconstruction (1865-1877). The events of this era are examined from political, economic, military, and social perspectives. Detailed attention will be given to the process of exploration and settlement; cultural clashes in colonial North America; diversity in colonial settlements; the American Revolution and its outcomes; formation of the Constitution and new nation; industrialization and the movement westward; the era of reform; the path to the Civil War; the Civil War; and Reconstruction.

OUTLINE OF MAJOR CONTENT AREAS:
1. Exploration
   A. America before Columbus
   B. Pre-contact American Indian culture
   C. The process of European colonization
   D. Competition between Spain, France, Britain, and Holland
2. Colonization
   A. Settlement in New England
   B. Settling the middle colonies and the south
   C. Spanish settlements in the Southwest and the French in New France
   D. The colonial wars (1600-1763)
   E. Social, economic, and political life in colonial America
3. The Revolutionary War and the new republic
   A. Causes of the American Revolution
   B. Outcomes of the war
   C. Formation of the Constitution
   D. The Early National period (1783-1812)
   E. The War of 1812
4. America expands
   A. Indian removal and settlement in the Northwest Territory
   B. The first wave of immigration
   C. The beginnings of industrialization
   D. The Mexican War and its outcomes
   E. The Gold Rush, the Oregon Trail, the fur trade, and western settlement
5. The Antebellum Period and the Civil War
   A. Jacksonian democracy and reform movements
   B. Slavery and African-American culture
   C. Political crises in the 1850s
D. Causes of the Civil War
E. The war's military aspects
F. The war's impact at home

6. Reconstruction
   A. The war's end
   B. Emancipation and the 13th-15th Amendments
   C. Reconstruction in the South, 1865-1877
   D. The end of Reconstruction
   E. America in 1877

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will describe the various theories as to the origin of America’s native peoples.
2. Students will identify the push and pull factors in Europe and the Americas that led to European exploration and settlement.
3. Students will explain the differences between British, French, and Spanish colonial experiences.
4. Students will identify the compromises which went into the original Constitution and the roots of the ideas embodied in this document.
5. Students will explain the causes behind the War of 1812 and the outcomes for the United States.
6. Students will describe how the U.S. acquired Texas, Oregon, and California.
7. Students will detail the technological, economic, and transportation advances that encouraged the first stage of America's Industrial Revolution in the 1830s and 1840s.
8. Students will list the events from 1848 to 1860 that contributed to the coming of the Civil War.
9. Students will explain the advantages and disadvantages possessed by the North and South at the war's beginning.
10. Students will explain the war's impact on political, economic, and social life in the Union and Confederacy.
11. Students will evaluate whether Reconstruction was a success in establishing and ensuring civil rights and constitutional liberties for African-Americans.

MNTC GOALS AND COMPETENCIES MET:
History and the Social and Behavioral Sciences
Human Diversity

HCC COMPETENCIES MET:
Communicating Clearly & Effectively
Thinking Creatively and Critically
STUDENT CONTRIBUTIONS:
Students are expected to attend class on a regular basis and be prepared to contribute to and participate in class discussions.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval Date: May 6, 2019
AASC APPROVAL DATE: July 24, 2019
REVIEW DATE: July 2024