COURSE TITLE & NUMBER: American Indian History: History 1150
CREDITS: 3 (3 Lec / 0 Lab)
PREREQUISITES: College-level reading is required.

CATALOG DESCRIPTION:
American Indian History surveys the history of American Indians in North America from pre-Columbian times to the present. Topics include pre-Columbian history and cultural adaptations; cultural clashes in colonial America; U.S. expansion on the frontier; the Indian wars (1783-1890); reservation life; assimilation and adaptation; and cultural revival in the 20th century.

OUTLINE OF MAJOR CONTENT AREAS:
I. America before Columbus
   A. Origin stories
   B. The Beringia Land Bridge
   C. The natural environment in pre-Columbian North America
   D. Seven cultural areas
II. Europe meets America: The clash of cultures
   A. The Spanish
   B. The French
   C. The English
   D. Colonial conflicts, 1680-1763
III. The new nation and American Indians
   A. The American Revolution, 1776-1783
   B. American migration, 1783-1800
   C. A new Indian policy
   D. Indian-white relations in the Southeast
   E. Indian-white relations in the Old Northwest
IV. America heads west
   A. The Lewis and Clark Expedition
   B. The Rocky Mountain and Missouri River fur trade
   C. The Five Civilized Tribes and removal
   D. California, Oregon, and white settlement
   E. The Civil War and America’s native peoples
V. Indian Wars: The Great Plains and Southwest
   A. The Dakota/Lakota and Indian resistance, 1862-1890
   B. Kiowas, Cheyenne, and Commanches on the Southern Plains, 1860-1890
   C. The Navaho and the Long Walk
D. Apache resistance in the Southwest  
E. Chief Joseph and the Nez Perce War  

VI. The reservation era: 1870-1900  
A. Treaties and the origins of the reservation system  
B. Agents, missionaries, and the army: running the reservations  
C. To allot or not to allot: the Dawes Act  
D. The reservation system and cultural genocide  
E. Indian Schools and cultural survival  

VII. Assimilation and survival: 1900-1945  
A. The Progressives, World War I, and the Indian  
B. John Collier and the Indian Reorganization Act  
C. The Indian and World War II  

VIII. Indians in the post-war world  
A. Termination and relocation  
B. The Great Society and America’s native people  
C. Nixon and Indian self-determination  
D. Indian civil rights and the rise of American Indian Movement (AIM)  

IX. Contemporary issues  
A. Repatriation and cultural patrimony  
B. Economic development and resource management  
C. Education  
D. Religion  
E. Cultural preservation  
F. Politics in Indian Country  

COURSE GOALS/OBJECTIVES/OUTCOMES:  
Students will  
1. describe the natural and cultural environment of North America before European contact.  
2. place ten of the major Indian nations on a map of pre-1492 North America.  
3. explain how American Indians adapted to their environment before European contact.  
4. describe the impact of the Columbian Exchange on both the Europeans and Indians.  
5. compare and contrast the impact of Spanish, French, and English colonial policies on the American Indians.  
6. explain how Indians interacted with the Spanish, French, and English colonies in North America.  
7. describe the impact of colonial conflicts (1680-1763) on American Indian communities.  
8. list the impacts of the American Revolution on Indian communities.  
9. explain the new American government’s approach to dealing with Indian nations.  
10. explain what a treaty is and what legal relationship it creates between the United States and Indian nations.
11. describe the process of land cession and explain its impact.
12. explain how white settlers interacted with Indians from 1783 to 1860 on the Trans-Appalachian frontier.
13. describe the process of Indian removal on the Trans-Appalachian frontier and explain its impact.
14. compare and contrast U.S. government policies toward American Indians on the Trans-Appalachian and Trans-Mississippi frontiers.
15. name some of the major Indian leaders in the wars between the U.S. government and Indian nations in the Southwest and Great Plains.
16. describe reservation life and its impact on Indian communities.
17. explain the concept of assimilation and describe the methods the U.S. government used to assimilate reservation communities.
18. list the major elements of the Dawes Act and explain its impact on reservation Indians.
19. explain how Indian life and Indians' legal status changed during the Progressive Era (1900-1920).
20. describe the impact of World War I on Indian communities.
21. describe John Collier's plans for Indian communities during the New Deal and the impact of the Indian Reorganization Act (IRA).
22. explain how native cultural and religious beliefs were revived as a result of Collier's policies.
23. describe World War II's impact on Indian communities.
24. explain the goals of the federal government's termination policies (1945-1960).
25. describe the impact of the relocation and termination policies on Indian communities.
26. compare and contrast the federal government's Indian policies during the Johnson and Nixon administrations.
27. list the goals of the American Indian Movement (AIM) and explain their impact in the 1960s and 1970s.
28. describe the cultural revival that occurred in Indian communities in the 1960s and 1970s.
29. explain the current status of federal laws relating to economic development, treaty rights, and religious practices in American Indian communities.

MNTC GOALS AND COMPETENCIES MET:
History and the Social and Behavioral Sciences
Human Diversity
HCC COMPETENCIES MET:
Communicating Clearly & Effectively
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Students are expected to attend class on a regular basis and be prepared to contribute to and participate in class discussions.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.):
Students may not earn credit for this course if they have previously completed and earned credit for MCS1100 or MCS 1101.

AASC APPROVAL DATE: January 18, 2012
REVIEW DATE: January 2017