HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE TITLE & NUMBER: European History, 1789-Present: HIST 1060
CREDITS: 3 (3 Lec/0 Lab)
PREREQUISITES: College-level reading ability is required.

CATALOG DESCRIPTION:
European History, 1789-Present is a survey of European history from the French Revolution (1789) to the present. The events of this era are examined from political, economic, military, and social perspectives.

OUTLINE OF MAJOR CONTENT AREAS:
1. The French Revolution and Napoleon
   A. The four stages of the French Revolution
   B. Napoleon's rise
   C. Napoleon's foreign and domestic triumphs
   D. Napoleon's defeat
   E. Europe in 1815
2. Europe in flux
   A. The rise of liberalism
   B. The rise of socialism
   C. The rise of Marxism
   D. The age of revolutions, 1830-1848
3. The Industrial Revolution, 1770-1850
   A. The origins of the Industrial Revolution
   B. Industrialism's legacy: the benefits and costs for Britain
   C. Daily life in industrial Britain
   D. The spread of industrialization
4. Rise of the nation-state
   A. Britain acquires an empire
   B. Germany becomes a nation
   C. Italian unification
   D. France as a world power
   E. Austria-Hungary
   F. Russia
5. Daily life in the Belle Epoche, 1850-1914
   A. Urban life in Europe
   B. European culture: art, literature, and music
   C. Education
   D. Health and diet
6. The war to end all wars: World War I, 1914-1918
   A. The causes of war
   B. The war on the western front
   C. The war on the eastern front
   D. The war's cost at home
E. Revolutions in Germany and Russia
F. The peace at Versailles
7. Europe between the wars
   A. The Great Depression in Europe
   B. The rise of fascism in Italy
   C. Hitler, the Nazis, and Germany
   D. Lenin, Stalin, and the Soviet Union
   E. Francisco Franco and the Spanish Civil War
8. World War II, 1939-1945
   A. The war's beginnings, 1939-1941
   B. Germany invades the Soviet Union, 1941
   C. Life in occupied Europe
   D. The Holocaust and European Jewry, 1933-1945
   E. The war's end, 1944-1945
9. Europe in the postwar world, 1945-present
   A. The Cold War and European reconstruction
   B. The culture of modern Europe
   C. The end of empire: Britain and France, 1945-1970
   D. The Soviets and their satellites, 1945-1970
   E. From detente to glasnost: the end of communism and European unity, 1970-present

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will describe and compare the four stages of the French Revolution.
2. Students will describe Napoleon's military and political successes and failures.
3. Students will explain the differences between liberalism, socialism, and Marxism and describe their impact on Europe in the 1800s.
4. Students will describe the causes of the Industrial Revolution in Britain and its costs and benefits.
5. Students will explain how the nation-state was created in Britain, Germany, and Italy.
6. Students will describe the causes of World War I.
7. Students will explain why revolutions broke out in Germany and Russia in 1917-1918 and how the Bolsheviks seized power in Russia in 1917.
8. Students will explain why the Peace of Versailles was considered unfair by many Europeans and describe the problems the peace treaty left unsolved.
9. Students will explain the Depression's economic and political impact in Europe.
10. Students will describe Germany's record of successful conquest and explain why she was defeated.
11. Students will explain the challenges that faced Europe in 1945 as it struggled to rebuild.
12. Students will explain why Britain and France had to give up their colonies and the impact of this loss on the two countries.
13. Students will describe how Western Europe has gradually moved toward political and economic unity since 1945 and explain why communism ultimately collapsed (1989-1992).
MNTC GOALS AND COMPETENCIES MET:
History and the Social and Behavioral Sciences
Global Perspective

HCC COMPETENCIES MET:
Communicating Clearly & Effectively
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Students are expected to attend class on a regular basis and be prepared to contribute to and participate in class discussions.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval Date: May 6, 2019

AASC APPROVAL DATE: July 24, 2019
REVIEW DATE: July 2024