HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE TITLE & NUMBER: HIST 2400: The Holocaust: Genocide in the Modern World
CREDITS: 3  (Lec 3/Lab 0)
PREREQUISITES: None

CATALOG DESCRIPTION:
The Holocaust: Genocide in the Modern World introduces students to the history of genocide in the 20th and 21st centuries. The course revolves around examples of genocide (the mass extermination of people based on ethnic origins, religious orientation, or national background) from ancient times to the present, focusing primarily on the Nazi Holocaust (1933-1945). Additional examples include genocide in the ancient world, North and South America, Australia, Africa, Asia, and Europe.

OUTLINE OF MAJOR CONTENT AREAS:
1. Introduction--defining genocide.
2. Where genocide began:
   A. The Ancient World.
   B. The New World, 1492-1890
   C. Britain’s colonies: Ireland and Australia
   D. Settler Genocide in Africa.
   E. Armenia and the Ottoman Empire
3. The Nazi Holocaust, 1933-1945
   A. Blood and Soil: The Origins of German Racism
   B. Race, Biology, and Law: Prelude to Genocide
   C. Exterminating the Jews, Part 1
   D. Exterminating the Jews, Part 2
   E. The Machinery of Genocide
   F. Genocide’s Aftermath
4. Genocide Since 1945
   A. Mao’s China
   B. Stalin’s Russia
   C. Bangladesh
   D. Cambodia
   E. Bosnia
   F. Rwanda
   G. Sudan and Darfur

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will list the basic elements that comprise acts of genocide and define genocide.
2. Students will identify the causes and impacts of historic examples of genocide in the ancient world, British colonies, Africa, the Americas, and Armenia.
3. Students will explain the origins of German racial policy and the steps that led to the Holocaust’s beginning in Nazi Germany.
4. Students will explain how the machinery of genocide operated during the Nazi Holocaust.
5. Students will compare and contrast genocidal policies in three Communist societies: China, Russia, and Cambodia.
6. Students will identify the causes and effects of genocide in the former Yugoslavia (Bosnia), Bangladesh, Rwanda, and Sudan/Darfur.
7. Students will list examples of judicial decisions about genocide and perpetrators of genocide.

MNTC GOALS AND COMPETENCIES MET:
Goal 5: History, the Social and Behavioral Science
Goal 8: Global Perspective

HCC COMPETENCIES MET:
Thinking Creatively and Clearly
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:
Students are expected to attend class regularly and complete class work by assigned deadlines.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

Curriculum Committee Approval Date: March 12, 2018

AASC APPROVAL DATE: March 21, 2018
REVIEW DATE: March 2023