COURSE TITLE & NUMBER: English Language Development 2: ESOL 0950  
CREDITS: 5 (5 Lec/0 Lab)  
PREREQUISITE: test placement.

CATALOG DESCRIPTION:  
This course provides students with an opportunity to practice and develop as readers, writers, and speakers of American English. Students will expand their vocabulary and learn reading strategies to increase comprehension. Students will also improve on their use of grammar and mechanics and will write short essays. Finally, students will learn study skills and will practice speaking in both informal and academic contexts.

OUTLINE OF MAJOR CONTENT AREAS:
1. Reading strategies  
   A. Pre-reading  
   B. Choosing a reading style  
   C. Using context clues  
   D. Identifying the main idea  
   E. Identifying supporting details  
2. Vocabulary skills  
   A. Using the dictionary  
   B. Developing individual strategies  
3. Writing skills  
   A. Parts of speech  
   B. Punctuation  
   C. The writing process  
   1. Prewriting  
   2. Drafting  
   3. Revising  
4. Academic skills  
   A. Note-taking strategies  
   B. Test-taking strategies  
5. Listening  
   A. Understanding the main idea  
   B. Academic vs. informal contexts  
6. Speaking  
   A. Pronunciation  
   B. Spoken grammar  
   C. Small and large group discussions  
   D. Short presentations
COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will use reading strategies to increase comprehension.
2. Students will identify main ideas and supporting details.
3. Students will summarize and paraphrase written pieces.
4. Students will expand vocabulary.
5. Students will identify parts of speech.
6. Students will demonstrate correct use of capitalization and punctuation.
7. Students will use the steps in the writing process to compose short essays.
8. Students will demonstrate various note-taking strategies.
9. Students will participate in small and large group discussions.
10. Students will prepare and deliver short presentations.

MNTC GOALS AND COMPETENCIES MET:
None

HCC CORE COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION: None

Curriculum Committee Approval Date: December 3, 2018

AASC APPROVAL DATE: December 16, 2018
REVIEW DATE: December 2023