COURSE TITLE & NUMBER: English Language Development 1: ESOL 0940
CREDITS: 5 (5 Lec/0 Lab)
PREREQUISITE: Test placement.

CATALOG DESCRIPTION:
This course provides students with an opportunity to practice and grow as readers, writers, and speakers of American English. Students will increase their comprehension of written material, improve their writing mechanics, and practice interacting in real-life speaking situations.

OUTLINE OF MAJOR CONTENT AREAS:
1. Reading strategies
   a. Pre-reading
   b. Scanning for key words
   c. Logical relationships between ideas
2. Vocabulary skills
   a. Pronunciation
   b. Context clues
3. Writing skills
   a. Basic sentence construction
   b. Basic punctuation
   c. Writing a paragraph
      i. Prewriting
      ii. Drafting
      iii. Revising
4. Listening
   a. Comprehending casual conversation
   b. Comprehending important details in an academic setting
5. Speaking
   a. Pronunciation
   b. Word/syllable stress
   c. Small group discussions

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will use reading strategies to increase comprehension.
2. Students will use context to choose the correct definition of a word.
3. Students will summarize a written passage.
4. Students will write short paragraphs with all sentences relevant to the main topic.
5. Students will use verb forms properly.
6. Students will use basic punctuation with increased accuracy.
7. Students will demonstrate comprehension of casual conversation.
8. Students will demonstrate comprehension of important details in an academic setting.
9. Students will participate in small group conversations.
10. Students will demonstrate increased recognition of vocabulary.

MNTC GOALS AND COMPETENCIES MET:
None

HCC CORE COMPETENCIES MET:
Working Productively and Cooperatively
Communicating Clearly and Effectively

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION: None

Curriculum Committee Approval Date: March 5, 2019

AASC APPROVAL DATE: March 20, 2019
REVIEW DATE: March 2024