HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE TITLE & NUMBER: Composition 1: ENGL1065
CREDITS: 4 (4 Lec/0 Lab)
PREREQUISITES: Satisfactory performance on English placement examination and/or completion of ENGL 0900 with a grade of "C" or higher

CATALOG DESCRIPTION:
This course teaches students to write college-level essays, with a focus on analytical academic writing. Students learn to focus and organize essays, make an argument in response to readings, effectively revise, and carefully edit and proofread. They will become comfortable responding to other people’s ideas and incorporating research in their writing while avoiding plagiarism. MNTC Goal Area(s): (01) Communications and (02) Critical Thinking.

OUTLINE OF MAJOR CONTENT AREAS:
1. Writing as a process in a workshop setting
   A. Steps in the writing process
   B. Guidelines for working collaboratively
   C. Computers and writing
2. Evaluating a writer’s process
   A. Journals
   B. Instructor/peer responses
3. Prewriting
   A. Define the essay
   B. Brainstorm
   C. Select topic
   D. Determine audience and purpose
4. Essays
   A. Thesis and topic sentences
   B. Support – selected and arranged
   C. Introductions and conclusions
5. Revision for sentence effectiveness
   A. Major grammatical/usage errors
   B. Subordination, coordination, and parallelism
   C. Adequate, concrete detail
   D. Transitions
6. Revision of the essay
   A. Logic and structure
   B. Clarity
   C. Mechanical errors
   D. Unity and style
7. Responding to the ideas of others
   A. Mark the text for main ideas
B. Interpret support  
C. Evaluate from personal experience  
D. Evaluate the argument, including reasons, assumptions, and credibility  

8. Argumentation/persuasion  
A. Thesis  
B. Opposition arguments  
C. Support  
D. Note taking from primary and secondary sources  
E. Documentation of primary and secondary sources using MLA and APA formats  
F. Structure  

COURSE GOALS/OBJECTIVES/OUTCOMES:  
1. Students will read and discuss a diverse range of texts, attending especially to the relationships between assertion, evidence, and logical reasoning; to patterns of organization; and to how these features function for different audiences and situations.  
2. Students will participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.  
3. Students will understand and demonstrate the writing process through invention, creation and support of a thesis, drafting, organization, revision and editing.  
4. Students will submit a minimum of 15 pages of typed formal final essay drafts.  
5. Students will employ syntax and usage appropriate to academic disciplines and the professional world.  
6. Students will write logical and coherent arguments that integrate a range of views in response to articles dealing with controversial topics.  
7. Students will locate, integrate correctly into their writing, and document information from print and online sources in essay form.  

MNTC GOALS AND COMPETENCIES MET:  
Communications  
Critical Thinking  

HCC COMPETENCIES MET:  
Working Productively and Cooperatively  
Thinking Creatively and Critically  
Communicating Clearly & Effectively  
Social/Civic Responsibility  

STUDENT CONTRIBUTIONS:  
Students are expected to attend all class sessions, participate in activities and discussions, listen to and follow directions, complete assignments on time, request assistance when needed, and contribute to a productive learning environment. Students should spend at least six hours per week preparing for class.  

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.
ADDITIONAL INFORMATION:
Students may be given a diagnostic essay examination the first week of class to determine whether they have the minimal writing proficiency to perform adequately in English 1065. Instructors reserve the right to request students with inadequate skills to drop the course and transfer to English 0900. All major essays must be completed on a word processor.

Curriculum Committee Approval Date: November 5, 2018

AASC APPROVAL DATE: November 21, 2018
REVIEW DATE: November 2023