HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE NUMBER & TITLE: ENGL 0965: College Reading Essentials
CREDITS 3 (3 Lec /0 Lab)
PREREQUISITES: Successful completion of PREP 0210: Preparation for College Reading/Writing or placement examination

CATALOG DESCRIPTION:
College Reading Essentials prepares students for the extensive expository reading needed to succeed in college-level coursework across disciplines. In addition to fluency and construction of meaning, students will develop an awareness of their own comprehension and adjust their methods to suit a variety of texts. Students will build a toolbox of reading techniques intended to transfer to future reading needs and use instructor feedback to refine reading behavior and skill development.

OUTLINE OF MAJOR CONTENT AREAS:
1. Independent and Self-Regulated Reading
   A. Reading aloud with fluency
   B. Reading silently
      1. Using metacognitive skills to gain self-awareness of comprehension
      2. Adjusting rate and employing techniques to maximize understanding
2. Process
   A. Using active reading strategies, such as previewing, note making, and questioning
   B. Analyzing word parts and context and looking up words in a glossary or dictionary to decode new vocabulary
   C. Managing time skillfully to handle heavy loads and fast-paced reading
   D. Using instructor feedback to inform the refinement of reading strategies
3. Textual Analysis
   A. Awareness of patterns in text structure of expository text
      1. Cause/effect, classification, comparison/contrast, problem/solution, chronological order, process order, spatial order, and description/listing
      2. Recognition of key words and phrases that signal the use of a pattern
   B. Application of inferential thinking when making connections
   C. Identifying multiple points of view
   D. Employing a problem-solving approach to textual analysis
   E. Recognizing purpose and tone, differentiation between fact and opinion, identification of bias
   F. Analyzing the development of key ideas or themes of a text
   G. Summarizing skills, which identify all central ideas of a text and important explanations
   H. Analyzing how sentences, paragraphs, or sections of a text relate to each other and to the whole
4. Reading Engagement
   A. Developing flexibility in reading for different types of texts
   B. Understanding the different purposes for reading, such as study reading as opposed to reading in order to elaborate on ideas or respond to reading
   C. Using reading as a means of continuing one’s learning and expanding one’s point of view
D. Using independent reading for various purposes in college, work, and for recreation

**COURSE GOALS/OBJECTIVES/OUTCOMES:**
1. Students will demonstrate strategies to read fluently and proficiently for sustained periods.
2. Students will adjust strategies and rate as needed to increase comprehension of different types of texts.
3. Students will employ active reading strategies, including making connections, asking questions, identifying key words and phrases, making inferences, differentiating between multiple points of view, analyzing purpose and tone, separating fact from opinion, and acknowledging bias.
4. Students will develop strategies to learn new vocabulary by analyzing word parts and context and looking words up in a glossary or dictionary.
5. Students will develop reading skills as a means of continuing their own learning and expanding their point of view.

**MNTC GOALS/COMPETENCIES MET:**
N/A

**HCC COMPETENCIES MET:**
Communicating Clearly & Effectively
Thinking Creatively and Critically

**STUDENT CONTRIBUTIONS:**
The student will attend class regularly, participate in class discussion, complete all assignments, and complete the final examination. The student will spend a minimum of two hours completing assignments for every hour of class. Assignments must meet the minimum grading criteria set by the instructor.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**ADDITIONAL INFORMATION:**
A dictionary is required.

*Curriculum Committee Approval Date: May 6, 2019*

AASC APPROVAL DATE: July 24, 2019
REVIEW DATE: July 2024