COURSE NUMBER & TITLE: ENGL 0965: College Reading Essentials
CREDITS 3 (3 Lec /0 Lab)
PREREQUISITES: Successful completion of PREP 0210: Preparation for College Reading/Writing or placement examination

CATALOG DESCRIPTION:
College Reading Essentials focuses on reading of poetry, fiction, essays, and textbook material to acquire the skills necessary for effective college reading. These skills are achieved through both discussion and written analysis. Vocabulary expansion is achieved through learning context clues and individual practice. Regular practice to improve reading and comprehension skills is provided.

OUTLINE OF MAJOR CONTENT AREAS:
1. Assorted selections to read and review
   A. Poetry
   B. Fiction – short stories and a novel
   C. Essays
   D. Textbook chapters
2. Key ideas in poetry
   A. Analysis
   B. Understanding figurative language
   C. Vocabulary from poems, fiction, and essays
3. Interpreting and evaluating key ideas in fiction
   A. Making inferences
   B. Identifying tone, setting, and theme
   C. Understanding plot, characterization and point of view
4. Interpreting and evaluating essays
   A. Identifying narrative, descriptive, persuasive, and expository essays
   B. Distinguishing fact from opinion
   C. Identifying point of view in essays
   D. Understanding bias and propaganda
   E. Identify the thesis statement and supporting detail
5. Understanding textbook material
   A. Using pre-reading as a technique for understanding text material
   B. Practicing the basics of highlighting and outlining as an aid to studying
   C. Using marginal annotations as an aid to studying

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will develop vocabulary through context clues and sentence development.
2. Students will identify parts of an essay, including title, introduction, thesis statement, supporting detail, and summary or conclusion.
3. Students will identify narrative, descriptive, expository, and persuasive essays.
4. Students will improve comprehension skills through active involvement in reading and discussion.
5. Students will apply critical reading skills to any new reading situation.
6. Students will practice reading skills by reading a novel.
7. Students will apply pre-reading skills to textbook chapters.
8. Students will develop guide questions for a textbook chapter.
9. Students will apply the use of marginal annotations to textbook chapters.

MNTC GOALS/COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working Productively & Cooperatively
Communicating Clearly & Effectively  Thinking
Creatively and Critically

STUDENT CONTRIBUTIONS:
The student will attend class regularly, participate in class discussion, complete all assignments, and complete the final examination. The student will spend a minimum of two hours completing assignments for every hour of class. Assignments must meet the minimum grading criteria set by the instructor.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION:
A dictionary is required.

Curriculum Committee Approval Date: February 5, 2018

AASC APPROVAL DATE: February 21, 2018
REVIEW DATE: February 2022