HIBBING COMMUNITY COLLEGE
COURSE OUTLINE

COURSE TITLE & NUMBER: Introduction to Composition: ENGL 0900
CREDITS: 3 (3 Lec / 0 Lab)
PREREQUISITES: Minimum grade of "C" in ENGL 0890 or placement examination

CATALOG DESCRIPTION:
Introduction to Composition is a writing course which progresses from composition of expository paragraphs to composition of expository essays using several methods of rhetorical development. Students will also review rules of grammar and techniques for writing clear, fluent sentences.

OUTLINE OF MAJOR CONTENT AREAS:
1. Writing as a process
   A. Invention activities
   B. Revision
   C. Peer editing
   D. Outlining
2. Review of grammar
   A. Usage
   B. Subject/verb agreement
   C. Fragments
   D. Comma splices
   E. Run-ons
   F. Pronoun/antecedent agreement
3. Sentence structure review
   A. Definition
   B. Simple, compound, and complex sentences
   C. Sentence combining
   D. Subordination and coordination
   E. Transitions
4. Paragraphing
   A. Definition
   B. Topic sentences
   C. Working outlines
   D. Writing process
   E. Kinds of paragraphs
      1. Illustration
      2. Description
      3. Classification
      4. Comparison and contrast
      5. Process
5. Essays
   A. Definition
   B. Thesis statements
   C. Working outline
   D. Writing process
   E. Kinds of essays
      1. Classification
      2. Cause and effect

COURSE GOALS/OBJECTIVES/OUTCOMES:
1. Students will identify and incorporate the components of the writing process through prewriting activities, editing, and revision.
2. Students will understand components of an effective paragraph.
3. Students will effectively use peer editing.
4. Students will identify and correct errors in usage, subject/verb agreement, fragments, comma splices, run-ons, and pronoun/antecedent agreement.
5. Students will identify characteristics of different rhetorical modes including illustration, description, classification, comparison/contrast, and process.
6. Students will identify essential characteristics and components of a college essay.

MNTC GOALS AND COMPETENCIES MET:
N/A

HCC COMPETENCIES MET:
Working productively & cooperatively
Communicating clearly & effectively
Thinking creatively & critically
Social/Civic responsibility

STUDENT CONTRIBUTIONS:
The student will attend class regularly and participate in class discussions, complete all paragraph and essay assignments, and complete the final examination. The student will spend a minimum of two hours completing assignments for every hour in class. Assignments must be accomplished in such a way that the student meets minimum standards set by the instructor.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

ADDITIONAL INFORMATION: Students must earn a "C" in this course to progress to English 1060.

Curriculum Committee Approval Date: February 5, 2018