

**HIBBING COMMUNITY COLLEGE
COURSE OUTLINE**

COURSE NUMBER & TITLE: SOC 1300 - Criminology

CREDITS: 3 (Lec 3/ Lab 0)

PREREQUISITES: None

CATALOG DESCRIPTION:

Criminology studies the nature and extent of juvenile delinquency and adult criminality. Theories of deviance will be offered from biological, psychological, and sociological perspectives. The course investigates how law enforcement, the courts, and correctional systems react to crime. . MNTC goal area:(5)History/Social/Behavioral Sciences and (9)Ethic and Civic Responsibility.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Introduction to the study of crime and criminology
 - A. Criminology and the sociological perspective
 - B. Measurement of crime and its impact
 - C. Social patterns of crime
- II. Explanations of criminal behavior
 - A. Classical and neo-classical perspectives
 - B. Biological and psychological theories
 - C. Sociological theories
 1. Social-structural approach
 2. Social-process approach
 3. Critical perspective
- III. Types of crime
 - A. Violent crimes
 - B. Property crimes
 - C. White collar and organized crime
 - D. Political crime
 - E. Consensual crime
- IV. Policing
 - A. Development of the modern police force
 - B. Working personality and police behavior
 - C. Police discretion
 - D. Impact of policing on crime
- V. Prosecution and punishment
 - A. Criminal courts and the adversary system
 - B. Impact of punishment of crime
- VI. Reducing crime
 - A. The criminal justice system funnel
 - B. Sociological prescription for crime reduction

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. distinguish criminal law from civil law.
2. identify the legal elements of a crime.
3. compare the classical, neoclassical and positivist schools.
4. consider the biological and psychological theories of crime causation.
5. discuss sociological theories of crime.
6. differentiate between structural and process theories.
7. evaluate the many sources of crime data with special attention to their strengths and weaknesses.
8. define characteristics of criminal offenders and crime victims.
9. summarize punishment philosophies.
10. list and describe the major categories of crime.
11. identify the components of the criminal justice system and trace the steps of the prosecutorial process.
12. describe problems in policing.
13. discuss problems with the adversarial court system.
14. discuss the impact of inequalities on punishment.
15. list and describe arguments for and against the death penalty.
16. discuss the impact of punishment on crime.

MNTC GOALS AND COMPETENCIES MET:

History and the Social and Behavioral Sciences
Ethical and Civic Responsibility

HCC COMPETENCIES MET:

Communicating Clearly & Effectively, Social /Civic Responsibility

STUDENT CONTRIBUTIONS:

Students will

1. attend class regularly.
2. exhibit appropriate classroom behavior.
3. read all assigned material on a timely basis.
4. contribute to classroom discussion.
5. complete quizzes.
6. take written exams on scheduled date.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

AASC APPROVAL DATE: January 16, 2013

REVIEW DATE: January 2018

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