

**HIBBING COMMUNITY COLLEGE
COURSE OUTLINE**

COURSE NUMBER & TITLE: SOC 1200 - Social Problems

CREDITS: 3 (Lec 3/Lab 0)

PREREQUISITES: None

CATALOG DESCRIPTION:

Social Problems is a critical evaluation of American culture and social structure as an underlying cause of American and global social problems. The course is presented from the perspective that individuals have an ethical responsibility to change social structures that result in inequalities among persons, destruction of the environment, and individual deviance. MNTC goal area: (5)History/Social/Behavioral Sciences and (9)Ethic and Civic Responsibility.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Thinking about social problems
 - A. Definition of social problems
 - B. Elements of social structure and culture
 - C. Theoretical perspectives on social problems
 - D. Social problems research
- II. Health and illness
 - A. Effects of globalization
 - B. Patterns of health and wellness
 - C. Improving health and health care delivery
 1. In the U.S.
 2. Global improvements
- III. Crime and social control
 - A. Societal definitions of crime and criminals
 - B. Global context
 - C. Types of crime
 - D. Demographic patterns of crime
 - E. Strategies for action
- IV. Family problems
 - A. Families of the world
 - B. Family Structures
 - C. Violence, abuse, and divorce
 - D. Strengthening families
- V. Poverty and economic inequality
 - A. Global inequalities and the role of the U.S.
 - B. Poverty and inequality in the U.S.
 - C. Consequences of poverty and inequality.

- D. Antipoverty programs, policies and proposals
- VI. Work and Employment
 - A. Global context
 - B. Problems of work and unemployment
 - C. Responses to workers' concerns
- VII. Racial, ethnicity and immigration
 - A. Diversity worldwide
 - B. Race and ethnic diversity and relations in the U.S.
 - C. Immigrants and immigration
 - D. Prejudice and discrimination
 - E. Responding to prejudice, racism and discrimination
- VIII. Gender Inequality
 - A. The global context
 - B. Polarization of genders
 - C. Socialization vs. structural inequalities
 - D. The costs of consequences of gender inequality
 - E. Moving toward equality
- IX. Problems of youth and aging.
 - A. Youth and aging around the world
 - B. Young and old in the U.S.
 - C. Age inequalities
 - D. Strategies for action
- X. Population growth and urbanization
 - A. World population history/trends
 - B. Social problems related to population and urbanization
 - C. Responding to problems of population and urbanization
- XI. Environmental problems
 - A. Globalization and the environment.
 - B. Overview of environmental problems
 - C. Social causes of environmental problems
 - D. Responding to environmental problems
- XII. Science and Technology
 - A. The global technological revolution
 - B. Technology and the transformation of society
 - C. Societal consequences of science and technology
 - D. Controlling science and technology
- XIII. Conflict, War, and Terrorism
 - A. The global context
 - B. Causes of war and terrorism
 - C. The search for global peace

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. Contrast the different emphases of the structural functionalist, conflict and

- symbolic interactionist perspectives.
2. Identify structural sources of social problems.
 3. Identify the role of political and economic power in defining social problems and shaping proposed solutions.
 4. Explain positive and negative effects of globalization on health.
 5. Contrast the reasons for morbidity and mortality in industrialized and less developed countries.
 6. Explain how social factors affect health and wellness.
 7. Compare the U.S. and other countries spending on health care and overall care performance.
 8. Compare crime in the U.S. with other countries' and trends in transnational crime.
 9. Explain the role of the U.S. in creating and perpetuating many global social problems.
 10. Describe demographic patterns of crime.
 11. Describe global diversity in family forms and changing patterns of family structures.
 12. Describe the extent of global poverty as well as economic inequality in the U.S.
 13. Describe the impacts of globalization on the environment.
 14. Define minority groups from the sociological perspective and historical examples of patterns of majority/minority interaction.
 15. Describe the effects of gender inequality around the world.
 16. Describe the differences in how the young and old are treated around the world.
 17. Describe historical and current trends in world and U.S. population growth.
 18. Explain social problems related to population growth and urbanization.
 19. Explain strategies to solve environmental problems.
 20. Explain the relationship between war and social change in world history.
 21. Distinguish and give examples of transnational versus domestic terrorism.
 22. Identify and explain causes of war and terrorism.

MNTC GOALS AND COMPETENCIES MET:

History and the Social and Behavioral Sciences
Ethical and Civic Responsibility

HCC COMPETENCIES:

Communicating Clearly & Effectively, Social / Civic Responsibility

STUDENT CONTRIBUTIONS:

Students will be expected to

1. attend class regularly.
2. exhibit appropriate classroom behavior.

3. read all assigned material on a timely basis.
4. contribute to classroom discussion.
5. complete quizzes.
6. take written exams on scheduled dates.

**STUDENTS ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

AASC APPROVAL DATE: January 16, 2013

REVIEW DATE: January 2018

SOC1200:so
011613