

**HIBBING COMMUNITY COLLEGE  
COURSE OUTLINE**

**COURSE NUMBER & TITLE:** SOC 1100 - Introduction to Sociology  
**CREDITS:** 3 (Lec 3)  
**PREREQUISITES:** None

**CATALOG DESCRIPTION:**

Introduction to Sociology is a general introduction to the study of human relationships, group aspects of behavior, and social institutions. Special attention is given to the basic terms, concepts, and theories used in the discipline of sociology. MNTC goal area:(5)History/Social/Behavioral Sciences and (7)Human Diversity.

**OUTLINE OF MAJOR CONTENT AREAS:**

- I. The world according to sociology
  - A. History of sociology
  - B. Importance of the global perspective
  - C. Major theoretical perspectives
  - D. Research methods
- II. Culture
  - A. Material and nonmaterial components
  - B. Ethnocentrism and cultural relativism
  - C. Cultural diffusion
- III. Socialization
  - A. Biology vs. learning
  - B. Theories of socialization
  - C. Socialization and social control
  - D. Major agents of socialization: family, education, religion, peer groups, and the mass media
- IV. Social Interaction
  - A. Social construction of reality
  - B. Context of social interaction
  - C. Content of social interaction
  - D. Roots of global interdependence
  - E. Dramaturgical model of interaction
  - F. Attribution theory
- V. Social organizations
  - A. Bureaucratic organizations
  - B. Emphasis on multinational corporations
  - C. Factors that influence decision -making in social organizations

- VI. Social stratification
  - A. Theories of stratification
  - B. Open and closed stratification systems
  - C. Consequences of social stratification
  - D. Colonialism and neo-colonialism
- VII. Race and Ethnicity
  - A. Patterns of racial and ethnic group relations
    - 1. Within the United States
    - 2. Global racial and ethnic relations
  - B. Consequences of minority status
  - C. Immigrants/foreign born populations
- VIII. Gender
  - A. Understanding sex and gender
  - B. Traditional stereotyping and gender roles
  - C. Gender socialization in the U.S. and selected countries
  - D. Gender and stratification
- IX. Deviance, conformity and social control
  - A. The social construction of deviance
  - B. Theories of deviance
    - 1. Social process explanations
    - 2. Social structure explanations
  - C. Social control
    - 1. Socialization
    - 2. Sanctions
    - 3. Censorship and surveillance
- X. Population and urbanization
  - A. Demographic terms
  - B. The demographic transition in selected countries
  - C. Urban development in selected counties
  - D. Global implications of demographic change
- XI. Social change
  - A. Globalization
  - B. Triggers of social change
    - 1. Innovations
    - 2. Revolutionary ideas
    - 3. Pursuit of profit
    - 4. Social movements
  - C. The roles of core, peripheral, and semi-peripheral economies

**COURSE GOALS/OBJECTIVES/OUTCOMES:**

Students will

1. describe how the discipline of sociology evolved.
2. evaluate and apply the three major theoretical perspectives in sociology
3. illustrate how social groups influence our interpretations of reality.
4. summarize the methods used by sociological researchers.

5. describe material and nonmaterial components of culture .
6. define ethnocentrism, identify its functions and dysfunctions, and identify the benefits of cultural relativity in analyzing cultural traits.
7. interpret the global impacts of major social institutions (education, political, economic) on the lives of individuals, with special attention to who benefits and who suffers from these social arrangements.
8. explain why early contact with other humans is so important for the social development of children.
9. analyze the role of major agents of socialization.
10. explain social construction of reality in terms of context and content of interaction.
11. discuss multinational corporations as agents of progress and/or destruction.
12. identify the impacts of unequal distribution of wealth, power, and prestige.
13. explain the relationship between life chances and stratification factors such as social class, gender, race and age.
14. analyze the historical origins of global inequalities.
15. describe the U.S. system of race and ethnic classification as compared to other nations.
16. describe gender roles noting variations in time and place.
17. Identify the relationships between core economies and labor intensive poor economies.
18. explain why industrialization, population growth, and modernization have been an uneven experience on the global scale.
19. outline the historical processes that have shaped modern institutions and social life within a global perspective.

**HCC COMPETENCIES:**

Social/Civic Responsibility

Thinking Creatively and Critically

**MNTC GOALS AND COMPETENCIES MET:**

History and the Behavioral Sciences

Human Diversity

**STUDENT CONTRIBUTIONS:**

Students will be expected to

1. attend class regularly.
2. exhibit appropriate classroom behavior.
3. read all assigned material on a timely basis.
4. contribute to classroom discussion.
5. complete quizzes as assigned.
6. take written exams on scheduled dates.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS  
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**METHODS FOR EVALUATING STUDENT LEARNING:**

Student assessment shall take place using instruments selected/developed by the course instructor.

**AASC APPROVAL DATE: January 16, 2013**

**REVIEW DATE: January 2018**

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