

HIBBING COMMUNITY COLLEGE COURSE OUTLINE

COURSE NUMBER & TITLE: SKL 2664: Firearms

CREDITS: 3 (Lec 1 / Lab 2)

PREREQUISITES: LAW 1515: Minnesota Statutes, LAW 1534: Report Writing, and SKL 2672: Defensive Tactics

CATALOG DESCRIPTION:

Firearms covers the use of deadly force, firearms safety, care and cleaning of service weapons, and firearms shooting principles. The course focuses on students' decision-making ability and firearms shooting ability.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Use of force/deadly force
 - A. Minnesota statutes pertinent
 - B. Supreme Court decisions
 1. Graham vs. Connor
 2. Tennessee vs. Garner
 3. Brower vs. County of Inyoe
 4. Others
 - C. Civil liabilities
 1. Intentional tort
 2. Negligence
 - D. Physiological and psychological effects
 - E. Decision making: use of Firearms Training Session (FATS)
- II. Firearms safety
 - A. General rules
 - B. Specific rules
 - C. Maintenance (care & cleaning)
- III. Shooting principles
 - A. Stance
 1. Close encounter
 2. Point shoulder
 3. Kneeling
 4. Roll-over prone
 - B. Grip
 - C. Sighted and non-sighted
 - D. Trigger control
 - E. Loading and unloading
 - F. Malfunction clearing
- IV. Nomenclature

- A. Revolver
- B. Semi-automatic
- C. Shotgun
- D. Center fire and rim fire cartridges
- E. Shot shell
- V. Qualification courses
 - A. Day pistol combat
 - 1. Practice
 - 2. Performance
 - B. Night pistol combat
 - 1. Practice
 - 2. Performance
 - C. Shotgun/Carbine/Rifle
 - 1. Practice
 - 2. Performance

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. demonstrate knowledge of agencies deadly force policies.
2. define deadly force statute.
3. demonstrate carrying various weapons.
4. demonstrate cleaning service weapons.
5. demonstrate clearing weapon malfunction.
6. demonstrate point shooting ability.
7. demonstrate safe firearms attitude.
8. demonstrate sight shooting ability.
9. demonstrate weapon trigger control.
10. demonstrate weaver stance position.
11. develop instinctive shooting reactions.
12. fire weapon kneeling position.
13. fire weapon prone position.
14. fire weapon standing position.
15. identify deadly force considerations.
16. identify deadly force decisions.
17. identify deadly force citizen considerations.
18. identify death belief considerations.
19. identify great bodily harm considerations.
20. identify officer deadly force considerations.
21. identify physiological shooting effects.
22. identify potential civil liabilities.
23. identify potential criminal liabilities.
24. identify psychological shooting effects.
25. identify select felony considerations.
26. identify threat immediacy considerations.
27. identify threatening weapons capability.

28. identify various ammunition nomenclature.
29. identify various firearms nomenclature.
30. maintain emotional self-control.
31. maintain physical self-control.
32. maintain proper mental alertness.
33. maintain proper mental concentration.
34. practice range safety rules.
35. safely load semi-automatic pistol.
36. safely load 12 gauge shotgun/carbine/rifle.
37. safely load police revolver.
38. shoot handgun qualification course.
39. shoot handgun night course.
40. shoot shotgun/carbine/rifle qualifications course.

MNTC GOALS AND COMPETENCIES MET:

N/A

HCC COMPETENCIES MET:

Working Productively and Cooperatively
 Communicating Clearly and Effectively
 Thinking Creatively and Critically
 Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

Each student is expected to spend at least 4 hours per week preparing for class. Attendance is critical in this class. Students are expected to practice firearms shooting skills and participate in class discussions and class activities.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.)

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

AASC APPROVAL DATE: October 14, 2014

REVIEW DATE: October 2019

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