

HIBBING COMMUNITY COLLEGE COURSE OUTLINE

COURSE NUMBER & TITLE: SKL 2661: Patrol Practicals

CREDITS: 3 (1 Lec / 2 Lab)

PREREQUISITES: LAW 1515: Minnesota Statutes, LAW 2510: Defensive Tactics, LAW 2512: Traffic Enforcement; LAW 1590: Procedural Law; LAW 1544: Report Writing

CATALOG DESCRIPTION:

Patrol Practicals covers the types and methods of patrol and factors involved in one's perception and observation of others. Factors and duties relative to patrol and basic communication systems are covered. Proper patrol techniques relative to pedestrian approaches and field interrogations are explored. Handling inebriates and crisis situations are included. This course includes knowledge and skills to preserve the peace and tranquility of the community and to protect the lives and property of the people who live in and visit that community. This course focuses on patrol functions and patrol techniques relative to beat patrol. Practical exercises are used to demonstrate safe and effective tactics. Officer survival, crime in progress, felony in progress, person searches, vehicle stops, building searches, disturbance, handcuffing, hostages and barricaded suspects, and field problems are demonstrated with examples and lecture.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Observation skills
 - A. Perception
 - B. Evaluating
 - C. Contact/cover concept
- II. Traffic stops
 - A. Investigate
 - B. Unknown: low risk techniques
 - C. High risk techniques
- III. Domestic disturbance
 - A. Diffuse techniques
 - B. Tactical considerations
 - C. Criminal elements
 - D. Medical considerations
 - E. DANCO orders
 - F. Order for Protection
- IV. Pedestrian stops
 - A. Stop techniques
 - B. Field Interview

- C. Investigative detention
 - D. Legal basis stop - Terry vs. Ohio
- V. Crime in progress
 - A. Tactical plan
 - B. Tactical considerations and responsibilities
 - C. Response and escape routes
 - D. Deployment
- VI. Building and room searches
 - A. Approach target building
 - B. Basic tactics
 - C. Entry and search
 - D. Contact with suspect
- VII. Communication
 - A. Computer information - Minnesota Criminal Information System (MINCIS), National Criminal Justice Information Center (NCIC), Criminal Justice Information System (CJIS)
 - B. Radio procedures
 - C. Verbal/non-verbal skills
- VIII. Basic patrol
 - A. Mature attitude by positive concepts
 - B. Professionalism
 - C. Verbal skills with community
 - D. Methods and techniques of patrol functions
- IX. Person search and handcuffing
 - A. Identify related dangers/relative position
 - B. Temporary restraining devices
 - C. Safe search practices for consideration
 - D. Safe transport considerations
- X. Officer survival
 - A. Physical and mental considerations
 - B. Tactical action
 - C. Survival tactics
 - D. Personal protection gear
- XI. Crisis intervention
 - A. Drug alcohol and EDP's
 - B. Basic situations encountered on duty
 - C. Basic procedures
- XII. Barricaded suspect
 - A. Inner/outer perimeter
 - B. Tactical responsibilities
 - C. Suicide with or without hostage situations
- XIII. Hazardous materials
 - A. Recognition
 - B. Handling
 - C. Response

- XIV. Blood Borne Pathogens
 - A. Response
 - B. Personal Protective Equipment
 - C. Exposure Follow Up
 - D. OSHA Requirement
- XV. Active Deadly Threat
 - A. Response
 - B. Approach target building
 - C. Basic tactics
 - D. Entry and search
 - E. Contact with suspect

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. demonstrate observation skills.
2. define investigative stops.
3. define selective enforcement.
4. define traffic violation stops.
5. demonstrate apparent inebriate procedures.
6. demonstrate basic patrol methods.
7. demonstrate crisis control.
8. demonstrate domestic disturbance defusing techniques.
9. demonstrate felony vehicle stop.
10. demonstrate handling procedures/solo and multiple.
11. demonstrate mature attitude.
12. demonstrate mature attitude by positive concepts.
13. demonstrate non-criminal disturbance intervention techniques.
14. demonstrate pedestrian stop techniques.
15. demonstrate personal search principles.
16. demonstrate progress crime handling.
17. demonstrate proper patrol techniques (relative to pedestrian approaches).
18. demonstrate radio operation.
19. demonstrate shift assignment.
20. demonstrate suspect control.
21. demonstrate suspect search/"Terry" search.
22. demonstrate vehicle stop techniques.
23. display dependability by performing assigned tasks.
24. evaluate frequent check locations.
25. evaluate legal basis stop.
26. evaluate note taking worth.
27. demonstrate tactical alternatives.
28. exhibit professionalism.
29. exhibit professionalism performing scenarios.
30. explain emotional preparation.
31. explain perimeter inner/outer.
32. explain physical preparation.

33. explain reasonable force.
34. handcuff suspect/tactical searching.
35. identify barricaded suspect principles.
36. identify basic alternatives.
37. identify basic information systems.
38. identify basic patrol techniques.
39. identify beat situations/duties.
40. identify beat familiarization factors.
41. identify cover officer responsibilities.
42. identify crime detection techniques.
43. identify domestic disturbance elements.
44. identify driver's attention techniques.
45. identify field interrogation basic rights.
46. identify handcuffing purposes.
47. identify hostage situation principles.
48. identify informational data files.
49. identify initial hostage response.
50. identify jurisdictional levels (including Minnesota Criminal Information System (MINCIS), National Criminal Justice Information Center (NCIC), and Criminal Justice Reporting System (CJRS)).
51. identify legal system utilization responsibilities.
52. identify building search.
53. identify normal patrol shift duties.
54. identify contact officer.
55. identify patrol determination elements.
56. identify patrol methods and techniques of patrol functions.
57. identify physical signals.
58. identify proper approach elements.
59. identify recording license numbers.
60. identify reduced speed patrol advantages.
61. identify response route.
62. identify safe entry steps.
63. identify safe search practices.
64. identify safe transport elements.
65. identify safe/effective elements.
66. identify tactical action.
67. identify tactical considerations.
68. identify tactical plan/on and off duty
69. identify tactical responsibilities.
70. identify tactical disturbance approach techniques.
71. identify tactical suicide considerations.
72. identify vehicle stop elements.
73. identify work related dangers.
74. explain individual perception.
75. explain influential factors (on law enforcement).
76. relate personal perceptions and observations.

MNTC GOALS & COMPETENCIES MET:

N/A

HCC COMPETENCIES MET:

Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

Attendance is crucial in this class. The student is expected to attend all lectures, participate in class activities, participate and implement input into class discussions, and hand in outside assignments when due.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELCTED/DEVELOPED BY THE COUSRE INSTRUCTOR.**

**SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS
MATERIALS, ETC.)**

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

AASC APPROVAL DATE: February 10, 2016
REVIEW DATE: February 2021

SKL2661:so
021016