

HIBBING COMMUNITY COLLEGE COURSE OUTLINE

COURSE NUMBER & TITLE: PHAR 1055: Experiential 1 (Retail)

CREDITS: 3 0/0/3

PREREQUISITES: PHAR 1010, PHAR 1015, PHAR 1020, PHAR 1030, PHAR 1035, PHAR 1040 with a minimum grade of C.

CATALOG DESCRIPTION:

Pharmacy practice experience in the retail setting to polish skills necessary for employment as a pharmacy technician.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Prescription Processing
 - A. New prescriptions
 - B. Refills
 - C. Filing of prescriptions
 - D. Clarification of prescriptions
 - E. Policies for diversion/theft of pharmaceuticals
- II. Over the Counter Products
 - A. Analgesics
 - B. Cough and cold
 - C. Pseudofed, Plan B – “Behind the Counter”, OTCs
- III. Third Party Payment
 - A. Trouble shooting
 - B. Obtaining Prior Authorization
- IV. Inventory Processes
 - A. Wholesaler
 - B. Direct Orders
 - C. Shortages
 - D. Recalls

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will:

1. follow established policies, procedures, and scheduling requirements of HCC and the experiential training site.
2. contact the experiential site preceptor at least 2 weeks in advance of experiential commencement to coordinate scheduling, orientation, and specific site requirements.
3. process and label prescription (including processes and policies for safety caps).
4. participate in refill processing and fulfillment.

5. file prescription according to sites filing methods.
6. retrieve hard copies for verification.
7. participate in processes for mailing/delivery of prescriptions.
8. review regulations and policies for the selling of "Behind the Counter" medications.
9. be able to describe location of various over the counter products at the retail site.
10. describe the physical inventory and how medications are stocked (trade name, generic, manufacturer).
11. review storage requirement for temperature sensitive products.
12. participate in the procurement and stocking of medications from the wholesaler.

MNTC GOALS AND COMPETENCIES MET:

N/A

HCC COMPETENCIES MET:

Working Productively and Cooperatively
 Communicating Clearly and Effectively
 Thinking Creatively and Critically
 Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

The student will attend all scheduled class sessions, participate in class discussion, complete required assignments, in-class exercises, and exams by their due date. Students are expected to listen, follow directions, and seek assistance and guidance as needed.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS):

AASC APPROVAL DATE: April 29, 2015
REVIEW DATE: April 2020

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