

HIBBING COMMUNITY COLLEGE COURSE OUTLINE

COURSE NUMBER & TITLE: PHAR 1010 - Pharmacy Law and Ethics

CREDITS: 3 (Lec 3 /Lab 0)

PREREQUISITES: None

CATALOG DESCRIPTION: This course will provide the student with the Federal and State laws as they pertain to pharmacy. The ethics content of this course will address the principles of ethical thought as applied within the area of pharmacy practice. It will assist in preparing him or her for the Pharmacy Technician Certification Exam.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Federal Pharmacy Law
 - A. History of legislation and Acts of Congress
 - B. Scheduling medications
 - C. Requirements of prescriptions
 - D. Labeling requirements
 - E. Packaging of medications
- II. State Pharmacy Law
 - A. Minnesota Board of Pharmacy
 - B. Scheduling of medications
 - C. Reporting, registering, continuing education
 - D. Patient Counseling
- III. Food and Drug Administration
 - A. New drug approvals
 - B. Orphan drugs
 - C. Drug recalls, medications pulled from the market
- IV. Technician Specific Law
 - A. Interaction with patients
 - B. Public identification
 - C. Delegation by the pharmacist
 - D. Liability
- V. Basic Concepts of Ethics
 - A. Define the term "ethics"
 - B. Distinguish between "ethics" and "morality"
 - C. Compare and contrast ethics and laws
- VI. Pharmacy Ethics
 - A. Learn the ethical code which pertains to the practice of pharmacy.
 - B. Understand the limiting factors that apply to ethical codes.
- VII. Applied Ethics Situations
 - A. Apply principles of ethics to common pharmacy situations.

- B. Explain situations which may present ethical questions for the pharmacy technician.
- C. Cover HIPPA and OBRA situations.

COURSE GOALS/OBJECTIVES/OUTCOMES

The student will

1. Explain the history of legislation and present changes which effect pharmacy practice.
2. Demonstrate and list which medications belong to which Federal and State Schedule.
3. Explain labeling requirements for prescription packages.
4. Describe “misbranding” of drugs.
5. Explain purpose of the Food, Drug, and Cosmetic Act.
6. Demonstrate an understanding of OBRA (Ombudsman Reconciliation Act) and HIPPA (Health Information Patient Privacy Act).
7. Explain the role of the Minnesota State Board of Pharmacy.
8. Interpret the regulations regarding pharmacy technicians.
9. Explain the role of the pharmacy technician in reference to performing with the Pharmacist and the public.
10. Describe the process involved in getting a new drug approved by the FDA.
11. Interpret regulations as they apply to orphan drugs and list examples of orphan drugs.
12. Describe the processes involved in drug recalls and drugs which are voluntarily and involuntarily removed from the market.
13. Provide an example of appropriate communication between a patient and a pharmacy technician.
14. List duties that can be delegated to the pharmacy technicians by the pharmacist.
15. Explain liability of medication misadventures.
16. Apply basic principles of ethical thought.
17. Distinguish between ethics and morality.
18. Distinguish between legality and ethics.
19. Study the specific ethical codes that apply to the practice of pharmacy.
20. Explain the concept of a professional code of ethics.
21. Describe the particular ethical code which is used with the practice of pharmacy.
22. Come to an awareness of the limiting factors of ethical codes.
23. Practice applying ethical concepts to pharmacy specific situations.
24. Describe common situations that present within the practice of pharmacy which often give rise to ethical dilemmas.
25. Practice problem solving to resolve sample ethical problems in an appropriate manner.
26. Practice applying the OBRA and HIPPA laws in typical pharmacy interactions via role playing.

HCC COMPETENCIES MET:

Speaking and Listening, Thinking Creatively and Critically, Social and Civic Responsibility, Valuing Self

STUDENT CONTRIBUTIONS:

The student will attend all scheduled class sessions; participate in class discussion; complete required assignments, in-class exercises, and exams by their due date. Students are expected to listen, follow directions, and seek assistance and guidance as needed.

METHODS FOR EVALUATING STUDENT LEARNING:

The final grade is determined by grades earned on required assignments, in-class exercises, unit examinations, and a comprehensive final examination.

AASC APPROVAL DATE: February 25, 2014

REVIEW DATE : February 2019

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