

**HIBBING COMMUNITY COLLEGE  
COURSE OUTLINE**

**COURSE NUMBER & TITLE:** LAW 2595: Criminal Investigation

**CREDITS:** 3 (2 Lec / 1 Lab)

**PREREQUISITES:** Pre-req or Co-req of Police Report Writing or Instructor Approval

**CATALOG DESCRIPTION:**

Criminal Investigation is a study of the responsibilities and duties of the first officer on the scene conducting a preliminary investigation. This course also includes techniques to investigate the crimes of theft, forgery, auto theft, burglary, robbery, assaults, sexual assaults, arson, bombs, explosives, vice, and death.

**OUTLINE OF MAJOR CONTENT AREAS:**

- I. Criminal investigation
  - A. Investigation
    1. Theft
      - a. Misdemeanor
      - b. Felony
    2. Forgery
      - a. Checks
      - b. Other documents
    3. Auto theft
    4. Burglary
      - a. 1st degree
      - b. 2nd degree
      - c. 3rd degree
      - d. 4th degree
    5. Robbery
      - a. Simple
      - b. Aggravated
    6. Assault
      - a. 1st degree
      - b. 2nd degree
      - c. 3rd degree
      - d. 4th degree
      - e. 5th degree
    7. Sexual assault/child abuse/neglect/child sexual assault
    8. Arson, bombs, explosives
    9. Vice
    10. Death
      - a. Accidental

- b. Suicide
- c. Homicide
- B. Proper courtroom testifying demeanor

**COURSE GOALS/OBJECTIVES/OUTCOMES:**

Students will

1. identify simple and aggravated robbery differences.
2. identify suicide meaning.
3. identify suicide investigation key elements.
4. identify suicide death eliminations.
5. identify unreported sexual assault reasons.
6. identify various auto theft methods.
7. identify various degrees of assaults.
8. identify various procedures of vehicle identities.
9. identify various types of checks.
10. identify vehicle recovery techniques.
11. identify worthless-document procedures.
12. investigate commercial, residential or multiple dwelling burglary.
13. classify/describe common explosive characteristics.
14. complete a burglary investigation.
15. conduct preliminary death investigation.
16. demonstrate assault investigation procedures.
17. identify correct death notification procedures.
18. identify correct sudden death response.
19. identify handling/evaluating suicide notes.
20. demonstrate missing property procedures.
21. demonstrate preliminary homicide investigation report.
22. demonstrate stolen property elements.
23. explain blood sample importance.
24. explain how various assaults are potential homicides.
25. explain vehicle search procedures.
26. identify apparent suicide investigation methods.
27. identify arson committing motives.
28. identify arson evidence locating/handling procedures.
29. identify auto theft investigation.
30. identify auto theft statutes.
31. identify auto theft investigation steps.
32. identify auto VIN via N.I.C.B. (National Insurance Crime Bureau).
33. identify autopsy information.
34. identify basic apparent suicide investigation steps.
35. identify bomb threat building search procedures
36. identify bomb threat response procedures.
37. identify common types of fraud.
38. identify correct bomb discovery action.
39. identify elements of shoplifting gear.

40. identify false robbery report situations.
41. identify felony assault investigation procedures.
42. identify fire bomb reactions.
43. identify fire observation importance.
44. identify fire origin importance.
45. identify fraud/forgery statutes.
46. identify fraud/forgery evidence preservation.
47. identify male/female suicide methods.
48. identify pimp role function.
49. identify preliminary homicide investigation methods.
50. identify preliminary and continuing sexual assault investigations.
51. identify proper homicide investigation procedures.
52. identify prostitute types.
53. identify reasons for false auto theft.
54. identify robbery in progress dangers.
55. identify robbery scene investigation
56. identify sexual assault assumptions and facts.
57. explain what physical evidence is and what the lab can do with said evidence.
58. explain the value of evidence, including firearms evidence, glass, footprints, body fluids, hair, fibers.
59. describe risks of communicable diseases HIV/AIDS, hepatitis.
60. identify proper courtroom demeanor and testimony.

**MNTC GOALS AND COMPETENCIES MET:**

N/A

**HCC COMPETENCIES MET:**

Working Productively and Cooperatively  
Communicating Clearly and Effectively  
Thinking Creatively and Critically  
Social Responsibility

**STUDENT CONTRIBUTIONS:**

Each student is expected to spend at least 5 hours per week preparing for class, attend lectures, participate in class activities, participate and implement input into class discussions, and hand in outside assignments when due. Attendance is crucial in this class.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS  
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**SPECIAL INFORMATION:**

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

<b>AASC APPROVAL DATE:</b>	<b>December 17, 2014</b>
<b>REVIEW DATE:</b>	<b>December 2019</b>

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