

**HIBBING COMMUNITY COLLEGE  
COURSE OUTLINE**

**COURSE NUMBER & TITLE:** LAW 2532: Drug Investigation and Identification

**CREDITS:** 3 (Lec. 2 / Lab 1)

**PREREQUISITES:** LAW 1515 Minnesota Statutes

**CATALOG DESCRIPTION:**

Drug Investigation, and Identification follows a lecture and discussion format. Both licit and illicit substances and implications for their use and abuse are presented. Drug abuse prevention, enforcement, and drug identification are explored. The social and health consequences of these drugs are discussed followed by an in-depth review of the drugs most commonly abused in our schools and neighborhoods. An overview of the international and domestic drug trafficking problem is offered providing an understanding of the origins of illicit drugs. Finally, drug-related crime is discussed in the context of predatory, political, and criminal behavior related to the drug trade.

**OUTLINE OF MAJOR CONTENT AREAS:**

- I. Drug use
  - A. People's use and abuse drugs
  - B. Illegal drug use
  - C. Licit drug use
  - D. Violence-prone abusers
  - E. Tactics of encounter and follow-up
- II. Drug history and characteristics
  - A. Drug use theories
  - B. Drug related terms
  - C. Effects and interactions with more common drugs
- III. Search tactics
  - A. Surveillance
  - B. Contact/cover
  - C. Zones of concealment
  - D. Consent search/Verbalization Skills (Lab)
  - E. Dangers and violence associated with controlled substances.
  - F. Officer safety
- IV. Drug issues
  - A. Symptoms
  - B. Indicators of use
  - C. Methods of taking drugs
  - D. Weights and measures of controlled substances
  - E. Street slang
  - F. Resources for drug prevention

- V. Investigative checks
  - A. Drug testing
  - B. Drug identification
  - C. Prescription drugs
  - D. Recreational drugs
  - E. Paraphernalia
  - F. Dangers in handling controlled substances.
  - G. Field testing.
  - H. Hazardous Materials
- VI. Classification of drugs and legal aspects
  - A. Hallucinogens
  - B. Marijuana:
  - C. Stimulants:
  - D. Depressant:
  - E. Narcotics
  - F. Inhalants
  - G. Phencyclidine/psychedelic amphetamines
- VII. Methods of Interdiction stops
  - A. Drug Origins and transportation routes
  - B. Methods of manufacturing
  - C. Methods of concealment in vehicles
  - D. Legal issues in drug interdiction
- VIII. Methods of Drug Task Force cooperation
  - A. Awareness
  - B. How to work together
- IX. Open Environment (Lab)
  - A. Stationary Sites
  - B. Trash Search/Surveillance
  - C. Site Survey Sketching
  - D. Moving Surveillance

**COURSE GOALS/OBJECTIVES/OUTCOMES:**

Students will

1. analyze drug use history.
2. critique drug use theories.
3. define drug related terms.
4. demonstrate knowledge of drug paraphernalia.
5. describe contact/cover.
6. describe consent search.
7. describe depressant drug actions/interactions (alcohol, narcotics, sedatives-hypnotics).
8. describe inhalant characteristics and effects.
9. describe investigative checks.
10. describe psychedelic drug characteristics and effects.
11. describe stimulant drug action/interaction (tobacco, caffeine, amphetamines, cocaine).

12. describe violence-prone abusers.
13. describe techniques for traffic interdiction stops and legal issues.
14. identify officer safety issues.
15. describe zones of concealment.
16. evaluate legal influences.
17. evaluate political implications.
18. examine drug abuse education approaches and practices.
19. examine drug abuse prevention programs.
20. examine drug abuse treatment approaches and practices.
21. examine search tactics and surveillance.
22. identify marijuana effects, concerns, and uses.
23. identify over the counter drug uses.
24. identify prescription drug issues.
25. identify routes of administration (methods of taking drugs).
26. identify techniques for working cooperatively with Drug Task Forces.
27. perform assigned tasks.

**MNTC GOALS AND COMPETENCIES MET:**

N/A

**HCC COMPETENCIES MET:**

Working Productively and Cooperatively  
 Communicating Clearly and Effectively  
 Thinking Creatively and Critically  
 Social/Civic responsibility

**STUDENT CONTRIBUTIONS:**

Each student is expected to spend at least 4 hours per week preparing for class, attend all lectures, participate in class activities, participate and implement input into class discussions, and hand in outside assignments when due.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.)**

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

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| <b>AASC APPROVAL DATE:</b> | <b>November 19, 2014</b> |
| <b>REVIEW DATE:</b>        | <b>November 2019</b>     |

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