

HIBBING COMMUNITY COLLEGE COURSE OUTLINE

COURSE TITLE & NUMBER: Interviewing Techniques: LAW 2452

CREDITS: 3 (1 Lec / 2 Lab)

PREREQUISITES: LAW 1515 – Minnesota Statutes, LAW 1590 – Procedural Law, and LAW 1544 - Report Writing or Instructor Approval.

CATALOG DESCRIPTION:

Interviewing Techniques covers proper procedures for interviewing and interrogation of victims, witnesses, and suspects. This course explores interviewing burglary victims, robbery victims, sexual assault victims, and child victims as well as victims of other types of crime. Taking statements from victims, witnesses, and suspects will be included. Written reports will be expected on all projects.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Interviews
 - A. Definitions
 - B. Victims', witnesses', and suspects' rights
 - C. Population statistics
 - D. Perception
 - E. Types of people
 - F. Types of witnesses
 - G. Factors when interviewing children
 - H. Physical influence factors
 - I. Influences on witnesses observations or sources of errors
 - 1. Physical ability or disability
 - 2. Emotional factors
 - 3. Previous experience and education
 - 4. Prejudice and bias
 - J. Interviewing techniques
 - 1. Attributes of a successful interviewer
 - a. Discretion
 - b. Perseverance: more than one attempt
 - c. Insight
 - d. Ability/intelligence
 - e. Suitable speech
 - f. Persuasiveness
 - g. Patience
 - 2. Timing
 - 3. Setting

4. Interview process of victims/witnesses of various crimes
 - a. Build rapport
 - b. Acquaint subject with surroundings
 - c. Show witness respect
 - d. Motivate subject
 - e. Get the facts
 - f. Miranda Warning if appropriate - (suspects)
 - g. Take notes
 - h. Allow subject to speak without interruptions
 - l. Avoid criticism or sarcasm
 - j. Avoid yes/no questions
 - k. Do not ask leading questions
 - l. Avoid rapid fire questions
 - m. Use the long pause
 5. Taking statements from victims, witnesses, suspects
 - a. Written statements
 - b. Audio or video taped statements
 - c. Miranda Warning if appropriate
 - d. Let them talk first
 - e. Get details
 - f. Chronological order
- II. Interrogation of suspects
- A. Definition
 - B. Suspects
 - C. Miranda Warning
 - D. Various interrogation techniques
 - E. Symptoms of lying
 - F. Taking statements
 1. Written statements
 2. Audio or video taped statements
 3. Include Miranda Warning on tape
 4. Get details
 5. Chronological order

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. define interrogate.
2. define interview.
3. demonstrate interview procedures.
4. develop reliable information sources.
5. display professionalism.
6. identify accepted interrogation techniques.
7. identify considerations of juvenile interviews.
8. identify important interview elements.

9. identify informants motivation reasoning.
10. identify physiological lying symptoms.
11. identify privacy interview.
12. identify successful interview elements.
13. identify various interview approaches.
14. complete report(s) of a sexual assault investigation.
15. conduct interrogation.
16. conduct child victim/witness interview.
17. conduct child witness interview.
18. conduct mock interview with sexual assault victim.
19. conduct taped statement confessions.
20. demonstrate procedure for the initial sexual assault investigation.
21. establish rapport with the victim, witness, or suspect.
22. explain sexual assault and victim advisories.
23. identify interviewing and interrogation techniques.
24. identify modus operandi (MO) of suspects.
25. prepare child interview reports.
26. prepare child witness report.
27. describe body language application.
28. describe child sexual assault victim techniques.
29. apply psychology of interviewing.
30. apply psychology of meaningful systematic persuasion.
31. describe techniques of child witness interview.
32. utilize forms and advisories.
33. complete statements from victims of various crimes.
34. identify victim's rights.

MNTC GOALS AND COMPETENCIES MET:

N/A

HCC COMPETENCIES MET :

Working Productively and Cooperatively
 Communicating Clearly and Effectively
 Thinking Creatively and Critically
 Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

Each student is expected to spend at least 4 hours per week preparing for class, attend all lectures, participate in class activities, participate and implement input into class discussions, and hand in outside assignments when due. Attendance is crucial in this class.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

**SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS
MATERIALS, ETC.):**

We cannot plan, and subsequently establish training for every conceivable
eventuality or situation which an officer will confront. However, we intend to
increase awareness of risks and show various tactics at a basic entry level with
the understanding that procedures may change from department to department.

AASC APPROVAL DATE:	October 19, 2011
REVIEW DATE:	October 2016

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