

**HIBBING COMMUNITY COLLEGE
COURSE OUTLINE**

COURSE TITLE & NUMBER: LAW1528: Police and the Community

CREDITS: 3 (3 Lec/ 0 Lab)

PREREQUISITES: None

CATALOG DESCRIPTION:

Police and the Community focuses on the basic elements of any crime prevention program and ways in which police-community relations develop effective law enforcement. Emphasis is placed on dealing with minority communities which stresses developing the interpersonal skills needed to build good relationships within the community.

OUTLINE OF MAJOR CONTENT AREAS:

- I. An overview of community policing
 - A. The evolution of police-community relations
 - B. The role of community in community-oriented policing
 - C. The role of police in community-oriented policing
- II. Building relationships
 - A. Basic interpersonal skills
 - B. Dealing effectively with diversity
 - C. Interacting with the physically and mentally disabled
 - D. Interacting with the elderly
 - E. Interacting with youth: victims and offenders
 - F. Interacting with gangs and gang members
 - G. Interacting with victims
 - H. Interacting with the media
- III. Projects and programs: coordinated efforts
 - A. Experiments in community policing and crime prevention
 - B. Criminal justice programs
 - C. Programs for youth
 - D. Crime prevention programs: collaborative efforts
 - E. Problem-oriented policing in context
 - F. Research project
- IV. Hate groups - hate crimes
 - A. White supremacist groups
 - B. Motorcycle gangs
- V. Subject of police values
- VI. Leadership
 - A. Community Relations
 - B. Internal and external cooperation
 - C. Essential elements of teamwork

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. explain interview results.
2. explain research project.
3. identify citizen evaluations.
4. identify citizen ways for crime reduction.
5. identify community relations/public relations differences.
6. identify community-based crime prevention.
7. identify crime prevention terminology.
8. identify crime prevention terms.
9. identify crime prevention citizen role.
10. identify crime prevention for commercial establishments concepts.
11. identify crime prevention program elements.
12. identify homogeneity and heterogeneity factors.
13. identify importance of delivery police services.
14. identify minority derogatory terms.
15. identify negative impression factors.
16. identify negative contact ramifications.
17. identify neighborhood team police pros and cons.
18. identify personal and residential prevention concepts.
19. identify police advisory program role.
20. identify police officer expectations.
21. identify police officer role community attitude.
22. identify police-community relations.
23. identify public police role understanding.
24. identify public awareness and education citizen involvement.
25. identify successful police-community programs.
26. identify various attitudes toward police.
27. implement citizen prevention technique.
28. prepare research minority paper.
29. recognize crime prevention/relations program.
30. research public relations or community relations program.
31. view videos on subject of police values.

MNTC GOALS AND COMPETENCIES MET:

N/A

HCC COMPETENCIES MET:

Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social Responsibility

STUDENT CONTRIBUTIONS:

The student are expected to attend all lectures, participate in class activities, participate and implement input into class discussions, hand in outside assignments when due and complete all assignments.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.)

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

AASC APPROVAL DATE:	October 19, 2011
REVIEW DATE:	October 2016

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