

**HIBBING COMMUNITY COLLEGE
COURSE OUTLINE**

COURSE TITLE & NUMBER: Traffic Law: LAW 1512

CREDITS: 2 (2 Lec/0Lab)

PREREQUISITES: None

CATALOG DESCRIPTION:

Traffic Law is an introduction to the elements of traffic offenses. These elements are analyzed and applied to hypothetical situations. Included are definitions and terms. This course covers instruction in Minnesota automobile insurance law (Chapter 65B), motor vehicle registration law (Chapter 168), traffic law (Chapter 169), and driver's license law (Chapter 171).

OUTLINE OF MAJOR CONTENT AREAS:

- I. Automobile insurance (Chapter 65B)
 - A. Minnesota automobile insurance plan
 - 1. Purposes and scope
 - 2. Definitions
 - B. No-fault automobile insurance
 - 1. Citation
 - 2. Purpose
- II. Motor vehicle registration laws (Chapter 168)
 - A. Definitions
 - 1. Highway
 - 2. Motor vehicle
 - 3. Owner
 - 4. Registered owner
 - 5. Tax, fee
 - 6. Gross weight
 - B. License plates for physically disabled persons
 - C. Registration
 - D. License plates
 - E. Violations
 - F. Penalties
- III. Traffic regulations, and safety responsibility (Chapter 169)
 - A. Definitions and terms
 - B. Applicability
 - 1. Scope
 - 2. Emergency vehicles
 - C. Signs and signals
 - D. Traffic accidents

- E. DWI – related provisions
- F. Driving rules
- G. Pedestrians
- H. Bicycles and motorized bicycles
- I. Railroad crossings
- J. Controlled access and through highways
- K. Stopping, parking provisions
- L. School bus safety
- M. Vehicle equipment safety
- N. Vehicle insurance violations
- O. Weight and load restrictions
- P. Traffic citations
- IV. Drivers' licenses (Chapter 171)
 - A. Licenses
 - 1. Types
 - 2. Endorsements
 - 3. Restrictions
 - B. Persons not eligible
 - C. Restricted licenses for farm work
 - D. Driver's license for medical reasons
 - E. Instruction permits
 - F. Licensee to have license in possession
 - G. Duplicate license: change of domicile or name
 - H. Revocation
 - I. Suspension: illegal purchase of alcohol beverages
 - J. Violations: driving without valid license
- V. Specialized forms
 - A. Citations
 - B. Implied consent
 - C. Intoxication field
 - D. Notice and order of revocation and/or disqualification

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. cite elements of impeding traffic.
2. cite elements of obstructing view of driver.
3. cite elements of school bus violation.
4. cite equipment needed for motorcycle drivers.
5. cite penalties for leaving accident scene.
6. cite the penalties of DUI.
7. complete implied consent forms.
8. define emergency vehicle allowed response.
9. define equipment required for motorcycles.
10. define rules for uncontrolled intersection.
11. define what constitutes an unsafe vehicle.

12. describe administrative penalties for DUI.
13. describe local authority limitations.
14. determine the elements of DUI.
15. explain penalties.
16. explain "Peace Officer" definition of implied consent.
17. explain definition of implied consent.
18. explain definition of leaking loads.
19. explain definitions of emergency vehicles.
20. explain elements for vehicle carrying projecting loads.
21. explain elements of aggravated violations.
22. explain elements of basic rule: speed.
23. explain elements of careless and reckless driving.
24. explain elements of littering – placing refuse.
25. explain reasons for preliminary screening test.
26. explain standards of evidence: radar.
27. explain standards of evidence: speedometers.
28. explain traffic law definitions.
29. identify elements pertaining to windshields.
30. identify elements of improper mufflers.
31. identify reasons to stop at accidents.
32. list elements pertaining to rear view mirrors.
33. list elements and civil penalties for consent.
34. state reasons for restrictions.
35. state time limitations to file forms.

MNTC GOALS AND COMPETENCIES:

None

HCC COMPETENCIES MET:

Working Productively and Cooperatively

Communicating Clearly and Effectively

Thinking Creatively and Critically

Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

The students are expected to attend all lectures, participate in class activities, participate and implement input into class discussions, hand in outside assignments when due and fill out/complete all necessary forms and handouts.

**STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS
SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.**

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.):

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

AASC APPROVAL DATE: October 19, 2011
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REVIEW DATE: October 2016

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