

**HIBBING COMMUNITY COLLEGE
COURSE OUTLINE**

COURSE TITLE & NUMBER: Introduction to Criminal Justice: LAW 1510

CREDITS: 3 (3 Lec/0 Lab)

PREREQUISITES: None

CATALOG DESCRIPTION:

Introduction to Criminal Justice in Society will introduce the student to the history and principles of Law Enforcement. The student will identify the Criminal Justice System, including prosecution, courts, and corrections. The student will describe the functions of State and Federal Law Enforcement agencies.

OUTLINE OF MAJOR CONTENT AREAS:

- I. Criminal justice history
 - A. European history
 - B. American history
- II. Court systems
 - A. State
 - B. Federal
 - C. Juvenile
 - D. Civil
- III. Prosecution
- IV. Law enforcement agencies
 - A. Counties
 - B. Municipalities
 - C. Federal
- V. Corrections
 - A. State
 - B. Federal
- VI. Peace Officers Standards of Training
 - A. Professionalism
- VII. Government
 - A. Laws
 - B. Politics
 - C. Constitution
- VIII. Leadership
 - A. Organizational philosophy
 - B. Visioning
 - C. Planning
 - D. Goal developing

COURSE GOALS/OBJECTIVES/OUTCOMES:

Students will

1. define American historical developments.
2. define civil law terms.
3. define court related terms.
4. define criminal law terms.
5. define European historical developments.
6. define Federal agencies functions.
7. define felony judicial processes.
8. define Juvenile Justice components.
9. define local agencies functions.
10. define misdemeanor judicial processes.
11. define pre-European historical developments.
12. define State agencies functions.
13. demonstrate systems required attitude.
14. describe appeals process effect.
15. describe Grand Jury operational function.
16. explain Criminal Justice interdependence.
17. explain Police licensing concepts.
18. identify citizen system involvement.
19. identify Constitutional police restrictions.
20. identify Correctional operational functions.
21. identify Correctional system agencies.
22. identify court agency goals.
23. identify court operational function.
24. identify court system agencies.
25. identify Government organizational structure.
26. identify law enforcement agency components.
27. identify law enforcement operational functions.
28. identify law enforcement principle purpose.
29. identify local government functions.
30. identify plea bargaining operational process.
31. identify police agencies interdependence.
32. identify POST organizational structure.
33. identify prosecution operational functions.
34. identify prosecution system agencies.
35. identify State Government functions.
36. identify systems major goals.
37. identify U.S. Constitution functional purpose.

MNTC GOALS AND COMPETENCIES MET:

None

HCC COMPETENCIES MET:

Working Productively and Cooperatively
Communicating Clearly and Effectively
Thinking Creatively and Critically
Social/Civic Responsibility

STUDENT CONTRIBUTIONS:

Each student will spend at least 6 hours per week preparing for class. Attendance is critical in this class. Students are expected to participate in class activities, class discussions, and hand in outside assignments when due.

STUDENT ASSESSMENT SHALL TAKE PLACE USING INSTRUMENTS SELECTED/DEVELOPED BY THE COURSE INSTRUCTOR.

SPECIAL INFORMATION: (SPECIAL FEES, DIRECTIVES ON HAZARDOUS MATERIALS, ETC.)

We cannot plan, and subsequently establish training for every conceivable eventuality or situation which an officer will confront. However, we intend to increase awareness of risks and show various tactics at a basic entry level with the understanding that procedures may change from department to department.

AASC APPROVAL DATE:	October 19, 2011
REVIEW DATE:	October 2016

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